European Basic Skills Network

Learning from the past – Preparing for the future Basic skills for adults in 2030

EBSN Annual Conference

08th to 10th June 2022.

European Commission

SPEAKERS INFORMATION

WWW.CONFERENCE.BASICSKILLS.EU

SPEAKERS

Adi Konedareva

Participation in person

Prios Kompetanse

Educators Qualification of the Basic Skills - recognition as a "commendable qualified individual" for adult education

THURSDAY, JUNE 9TH / 15.30 - 16.30

Adi Konedareva is a Certified Trainer Specialist for adult education with more than 10 years of progressive and advanced experience in the field of education and training, formal and non-formal department to deliver trainings with credits for adults/ pedagogical specialists approved and recognized by the Ministry of Education in Bulgaria. She has been qualified to deliver CPD trainings for adults for profession qualification improvement and for employment vocational qualification vocational and retraining of young people and adults, services in the field of education, counseling, and mediation in finding and finding work. She is a master in applying innovative teaching methods and techniques successfully and integrating interactive digital transformation in the learning and working process. Adi Konedareva has been teaching trainers/educators in widely range of forms of individual and group work requested by schools, non-governmental organizations, public structures, and business. Her own mission is to carry out training activities and solutions in the direction of training and professional qualification for adults, adult educators, unemployed persons, employees of organizations in need of raising the level of qualification, adults seeking their own improvement and qualification, adequate to the needs of the labor market and the competitiveness of the working life.

Alex Stevenson

Participation in person

National Learning and Work Institute

Research insights into online skills checks, self-assessment and screening tools

THURSDAY, JUNE 9TH / 15.30 - 16.30

Alex is head of English, maths and ESOL at L&W, leading the organisation's programmes of research and development in adult basic skills, English for Speakers of Other Languages and community learning. At L&W, he has delivered numerous projects to support policy development and effective practice in adult basic skills for clients such as the Department for Education, the Greater London Authority and the Education and Training Foundation. He is currently an executive board member at the European Association for the Education of Adults.

Angelika Hrubesch

Participation in person

VHS Austria

Basic skills education and its practice in the Context of Distance and Digitalization

FRIDAY, JUNE 10TH / 10.00 - 10.30

Angelika Hrubesch is a research assistant at lernraum.wien (www.vhs.at/lernraum) of the Viennese Adult Education Centres. She has been working in the field of literacy / basic education for many years as an instructor as well as in teacher training in this field.

Antra Carlsen

Participation in person

Nordic Network for Adult Learning (NVL)

Lessons learnt during the Covid crisis. What needs has the crisis revealed. What has worked best for the learners. Where have we failed to find good solutions. How can we prepare for similar situations in the future.

THURSDAY, JUNE 9TH / 11.20 - 12.20

Antra Carlsen is the head-coordinator of the Nordic Network for Adult Learning (NVL), established by the Nordic Council of Ministers (NCM) in 2005. The network unites all the Nordic countries and works according to the strategy of the NCM on adult educators' competence development, VPL, lifelong guidance, education for sustainable development, basic skills development. NVL is responsible for creating and coordinating thematic networks with the goal to gather evidence about as well as compare the situation in different fields of adult education in the Nordic region. The results from NVL work support the development of policy and practice of adult learning. NVL strives to involve both education organisations and social partners in the dissemination and development activities.

NVL is currently implementing a research and development project, which addresses the challenges of digital exclusion and aims at suggesting approaches for contributing to learning inclusion. A research-based learning design is being co-developed together with migrants, refugees and educators emphasising social inclusion and empowerment.

Cäcilia Märki

Participation in person

Head of Basic Skills at the Swiss Association of Adult Education

Workplace Basic Skills: Dealing with digitalisation and automatization at the Workplaces

THURSDAY, JUNE 9TH / 10.40 - 11.00

Cäcilia has been working for the Swiss Association for Continuing Education (SVEB) since 2012. She responsible for the SVEB's basic skills department. Workplace basic skills is an important focus of her activities, along with the support of professional networks and policy development, the professionalisation of trainers and international cooperation in the area of basic skills.

Calvin Lees

Participation in person

L&W Cymru

Taith - Wales' New International Exchange Programme

THURSDAY, JUNE 9TH / 11.20 - 12.20

Calvin Joined Learning and Work Institute in October 2014 as Project Officer, from Rhondda Cynon Taff County Borough Council where he was Principle Officer for Adult Education.
Calvin has over 10 years Project Management experience with ESF and ERDF European Projects, and was a member of County's Learning Partnership Board, the Older Learner Network Board and has experience of project development across 14-19 and post16 education and skills sectors. He has led Welsh Erasmus+ KA1 and KA2 Mobility project sharing best practice on Adult Learning Campaigns and Learner Ambassadors across Europe.
Calvin is currently responsible for project development and delivery in Wales including work on the Personal Learning Accounts pilot, F.E. Skills Development Fund, the evaluation of 'Working Wales' Employment programme and the review of the ESOL policy for Wales for the Welsh Government. Calvin is also involved in Learning and Work institutes role as the Adult Education Sector Organising body for 'Taith' Wales's international learner exchange programme.

Doris Wyskitensky

Participation in person

Federal Ministry of Education, Science and Research

Outline of the policy of basic skills practice in Austria

THURSDAY, JUNE 9TH / 9.40 - 9.50

Doris Wyskitensky, Head of the Adult Education Department at the Federal Ministry of Education, Science and Research.

Dr. John Evers

Participation in person

VHS Austria
Leader of the Association of Austrian Adult Education Centres

Basic skills education and its practice in the Context of Distance and Digitalization & Preparing for the Future: Comparative Approaches to Policy and Mechanisms to Strengthen Adult Basic Skills Programs in Europe and North America

FRIDAY, JUNE 10TH / 10.00 - 10.30 & 11.10 - 11.50

John Evers is the new Secretary General of the Association of Austrian Adult Education Centers (since May 2022). He was previously a staff member at the Vienna Volkshochschulen for many years in teaching, most recently as business unit manager for the IEB. John Evers is a trained bookseller and completed his studies in history and political science via the "second chance education" route. He was also a member of the EBSN-EC in the last period.

Elaine Cohalan

Participation in person

National Adult Literacy Agency (NALA)

Adapting the CITO self-assessment tools

THURSDAY, JUNE 9TH / 15.30 - 16.30

Elaine Cohalan is Innovation Manager and has been part of the senior management team at Ireland's National Adult Literacy Agency (NALA) since 2019. Elaine leads national services for NALA (Learn with NALA) that support adult literacy learners in addressing their unmet needs in literacy, numeracy and digital literacy. This includes a one-to-one personalised tuition service, online learning, resources and supports. Elaine also leads national professional development services for NALA in the form of events, training, online learning, resources and best practice research. Prior to her role in NALA, Elaine spent over 12 years working in various private and public further education and training organisations in Ireland in project management and leadership roles. As part of the Check In, Take Off (CITO) project, Elaine lead NALA's role in the project, which included the development of the Skills Checker web application, the communications outreach toolkit.

Entela Gjyla

Participation online

Albanian Skills

The impact of the COVID-19 pandemic on VET teachers. Challenges and lessons learned. What we can do to help teachers become confident users of a hybrid approach to learning provision?

THURSDAY, JUNE 9TH / 15.30 - 16.30

Entela Gjyla, Sociologist & Career Advisor. Experience as a Researcher, Event Manager, Program Coordinator at the Albanian Skills Association. Engaged as a trainer and mentor on topics related to mobility, career, employment, volunteer engagement and youth.

Erno Hyvönen

Participation in person

Project Leader at the Finnish Ministry of Education and Culture

Preparing for the Future: Comparative Approaches to Policy and Mechanisms to Strengthen Adult Basic Skills Programs in Europe and North America

FRIDAY, JUNE 10TH / 11.10 - 11.50

Erno Hyvönen works in the Ministry of Education and Culture, Finland. His main cup of tea is Adult basic skills in VET, including NEETs, older workers and immigrants. He is also way too interested in evolution of administration.

Friederike Weber

Participation in person

Senior Expert, Prospect Management Consultancy GmbH

Initiative for Adult Education (IEB) and Curriculum Basic Skills

THURSDAY, JUNE 9TH / 9.50 - 10.10

Friederike Weber is senior expert for Prospect Ltd. in Vienna. She holds a master degree in sociology and human ressource development. Her main activities and responsibilities are research and consultancy in the field of labour market policy, adult education, vocational training and workplace healthpromotion. Recently she supported the process of developing a curriculum for basic skills for the Federal Ministry Republic of Austria of Education, Science and Research.

Giselheid Wagner

Participation in person

Senior Expert, Austrian Academy of Continuing Education (wba)

Professionalization for adult educators: Qualification Profile for Basic Skills Trainers

FRIDAY, JUNE 10TH / 9.30 - 10.00

Adult educator, validation practitioner and expert at the Weiterbildungsakademie Österreich - wba (Academy of Continuing Education) in Vienna, Austria, which is a competence validation body for adult educators. She has been working as a trainer and education manager in adult education since 2000, and as a validation counsellor and expert at wba since 2009. Giselheid Wagner is also an expert for EQF/NQF and a member of the Austrian NQF Advisory Board. Together with Irmgard Stieglmayer, she accompanied the development of the qualification profile for basic educators and was in charge of the development of the recognition procedure for trainers in basic education in the years 2020-2022.

Dr Helen Murphy, BA, MBA, PhD

Participation in person

Head, School of Education and Lifelong Learning, SETU – South-East Technical University

Professional Development for Basic Skills Teachers' - EBSN on-line courses for micro-credentials

FRIDAY, JUNE 10TH / 11.50 - 12.20

Helen is Head of School (Dean) Education & Lifelong Learning, South East Technological University, SETU (formerly Waterford Institute of Technology, WIT). Helen has worked in Higher Education for almost 20 years and has held a number of roles in SETU/WIT since joining the Institute in 2005. She is currently a member of the SETU Executive Board and Chair of the Teaching and Learning committee of WIT Academic Council, Institutional representative of the Regional Skills Forum in the South-East of Ireland and a member of the Adult Learner (Aontas) Editorial Board. She is also a member of ESREA (European Society for Research into Adult Education) and a founding member of the HEI FET Forum, a national network in Ireland supporting adult educators.
Helens' research interests are in the field of education policy specifically policy relating to lifelong learning and adult education, strategy in higher education and professionalization.

Ingrid Kemper

Participation in person

Project Coordination Accreditation, Initiative for Adult Education (IEB)

Initiative for Adult Education (IEB) and Curriculum Basic Skills

THURSDAY, JUNE 9TH / 9.50 - 10.10

I was born in Nigel, RSA in 1969 and came to Tyrol in Austria in 1977, where I finished school and studied. I graduated in economics in 1995 at the University of Innsbruck. My professional interest soon turned to education. I worked as a teacher at vocational school and as a trainer, consultant and project manager in projects for the Public Employment Service Austria and for the European Social Fund (JuNet, WoMen, Unternehmensservice Tirol, Initiative.Frauen.Gründen, Qualifizierungsverbünde Wien). 2011 I moved to Lower Austria, where I live with my partner and my two daughters. Since 2017 I work for the Initiative for Adult Education in Vienna.

Irmgard Stieglmayer

Participation in person

Senior Expert, Austrian Academy of Continuing Education (wba)

Professionalization for adult educators: Qualification Profile for Basic Skills Trainers

FRIDAY, JUNE 10TH / 9.30 - 10.00

Adult educator, validation practitioner and expert at the Weiterbildungsakademie Österreich - wba (Academy of Continuing Education) in Vienna, Austria, which is a competence validation body for adult educators. She has been teaching in different fields of adult education for more than twenty years, and she is working as a counsellor and education manager in adult education and as a validation counsellor and expert at wba since 2007. Together with Giselheid Wagner, she accompanied the development of the qualification profile for basic educators and was in charge of the development of the recognition procedure for trainers in basic education in the years 2020-2022.

Judith Alamprese

Participation in person

Principal Scientist, Abt Associates

Expanding the Research Base on Using Technology in Adult Basic Skills Programs: Current Efforts and Future Directions & Preparing for the Future: Comparative Approaches to Policy and Mechanisms to Strengthen Adult Basic Skills Programs in Europe and North America

THURSDAY, JUNE 9TH / 11.20 - 12.20 & FRIDAY, JUNE 10TH / 11.10 - 11.50

Judith Alamprese is a Principal Scientist at Abt Associates (USA) where she leads Abt's adult education practice and directs research and evaluation studies in adult learning and workforce development. Her research integrates rigorous quantitative assessments of adults' skill development with implementation studies of the federal and organizational policies and local practices that support skill development. She is currently examining the use of text messaging to support adult learners' success in achieving their educational goals and is leading the development of a research agenda on the use of digital technologies in adult education. Her recent publications include a toolkit for using text messaging in adult skills programs and three reports on innovative approaches to integrating education and training, adult skills career pathways programs, and public-private partnerships to support those approaches. Ms. Alamprese has served on two committees for the National Academies' Board on Testing and Assessment. She was a member of the U.S. Delegation to the

Shanghai International Forum in Lifelong Learning, and a member of the U.S. Delegation to the 6th International Conference on Adult Education, CONFINTEA VI. She received her M.A. in Sociology from Syracuse University and her B.A. in Sociology from Emmanuel College.

Kees Hoogland

Participation in person

University of Applied Sciences Utrecht

What are relevant basic numeracy skills in 2030? And how can we teach them?

THURSDAY, JUNE 9TH / 11.20 - 12.20

Kees Hoogland is professor of Mathematical and Analytical Competences of Professionals at the University of Applied Sciences Utrecht in The Netherlands. Kees has worked as mathematics teacher, teacher educator, textbook author, and as educational consultant on mathematics and numeracy education in Belarus, Dutch Antilles, Greece, Indonesia, South Africa, Surinam, Mexico, and Denmark. He is active as member of the OECD Numeracy Expert Group and project leader of the Erasmus+ projects Common European Numeracy Framework and Numeracy in Practice.

Monika Tröster

Participation in person

German Institute for Adult Education (DIE)

MONETTO – Financial Literacy and Game - Based Learning GBL

THURSDAY, JUNE 9TH / 11.20 - 12.20

Monika Tröster is a Research Associate. She works for the German Institute for Adult Education - Leibniz Centre for Lifelong Learning (DIE), based in Bonn. The DIE supports research and adult/continuing education practice by providing data and information as well as research and development service. Her focus is literacy and adult basic education. Since 1993 she has conducted national and transnational project, currently she is coordinating a project about financial literacy.

Sam Duncan

Participation in person

UCL Institute of Education

Reframing policy and pedagogy: the 'Post-16 Phonics Toolkit' as a model for future work.

THURSDAY, JUNE 9TH / 11.20 - 12.20

Sam Duncan is currently an Associate Professor in Adult Education and Literacies at the UCL Institute of Education in London, where is she also Co-Director of the International Literacy Centre, Co-Director of the Centre for Post-14 Education and Work and Academic Head of Learning and Teaching for the Department of Education, Practice and Society. Sam's background is as an adult literacies and language teacher, and since 2005, she has been working in

teacher education and literacies research. She is the author of Reading Circles, Novels and Adult Reading Development (Bloomsbury/Continuum, 2012) and Reading for Pleasure and Reading Circles for Adult Emergent Readers (NIACE, 2014). Her most recent research project has been published in the Routledge Literacies series as the book Oral Literacies: When Adults Read Aloud (2021), and Sam is currently exploring the nature and development of the expertise of adult literacies practitioners.

Satya Brink

Participation online

Independent researcher, Canada. Affiliated with ENCELL Centre for Lifelong Learning, Jönköping University, Sweden

Self Directed Learning, the „new normal"

THURSDAY, JUNE 9TH / 14.30 - 15.00

Dr. Satya Brink is an internationally known researcher, policy advisor and author in the field of learning, in its component parts and as a lifelong endeavour. While working in and for governments, international organizations and academia she specialized in combining research, evidence and policy for public good. She has over 100 publications including journal articles, book chapters and reports published by academia, governments and international organizations. Currently, she is affiliated with ENCELL Centre for Lifelong Learning, Jönköping University, Sweden.

Simona Herczeg

Participation online

IREA - Romanian Institute of Adult Education

Social justice in working with migrant adults

THURSDAY, JUNE 9TH / 15.30 - 16.30

Simona Herczeg is a PHD researcher at the West University of Timișoara, researching the topic of migration. Her main focus is migration, social policies in Romania and Romanian diaspora. She has been involved in European policy making for 5 years, as an adviser in the European Parliament, working mainly on culture and education.

Simona Herczeg has experience in ensuring good administrative functioning in numerous local, national and international projects (projects financed through the EEA Grants by the Ministry of Culture, the Administration of the National Cultural Fund or the European Erasmus + education program, Creative Europe).

Sofie Doškářová

Participation in person

Policy Assistant, European Commission, Directorate-General for Employment, Social Affairs and Inclusion

Basic Skills in the New Agenda for Adult Learning & Preparing for the Future: Comparative Approaches to Policy and Mechanisms to Strengthen Adult Basic Skills Programs in Europe and North America

THURSDAY, JUNE 9TH / 10.10 - 10.30 & FRIDAY, JUNE 10TH / 11.10 - 11.50

Sofie Doskarova is a policy assistant in the Directorate-General for Employment, Social Affairs and Inclusion of the European Commission. She is responsible for adult learning in the Unit dealing with the Skills Agenda. Prior to this, she worked in public sector in her country of origin, the Czech Republic, providing input for Eurydice education reports and later managing and overseeing the implementation of the Erasmus+ youth programme. Sofie Doskarova has a background in public policy and human resources as well as the European social security holding a master´s degree from the Masaryk University in Brno and an advanced master´s degree from the Catholic University of Leuven.

Zoltán Várkonyi

Participation in person

Project Leader, EBSN Professional Development Series

Professional Development for Basic Skills Teachers' - EBSN on-line courses for micro-credentials

FRIDAY, JUNE 10TH / 11.50 - 12.20

Zoltán is one of the initiators of the Hungarian Association for Lifelong Learning and had decisive role in developing and promoting the Network of Open Learning Centres in Hungary. Zoltán is a co-founder and director of Progress Development Co., which also functions as a knowledge centre for basic skills learning for the Network. Progress accommodates EBSN Secretariat in Budapest, and in his capacity as Team Leader for the Capacity Building Series, Zoltán is coordinating the production of OERs & MOOCs. He was a member of EBSN Executive Committee in between 2013-2017.

Graciela Sbertoli

Participation in person

Secretary General, EBSN

Conference declaration

THURSDAY, JUNE 9TH / 13.40 - 13.50 & FRIDAY, JUNE 10TH / 12.20 - 12.40

Graciela is currently the General Secretary of the European Basic Skills Network. She has been involved in adult education since 1982. She represented Norway in the European Commission's Grundtvig Working Group (2001-2005), and as National Coordinator for Adult Learning from 2006 to 2007. In 2010 she launched the European Basic Skills Network. In her current position she is cooperating with the Commission and a variety of European stakeholders for the implementation of the Upskilling Pathways initiative.

LOOKING FORWARD TO MEETING YOU IN VIENNA!