

**THE IMPACT OF THE COVID-19 PANDEMIC ON VET TEACHERS.
CHALLENGES AND LESSONS LEARNED. WHAT WE CAN DO TO
HELP TEACHERS BECOME CONFIDENT USERS OF A HYBRID
APPROACH TO LEARNING PROVISION?**



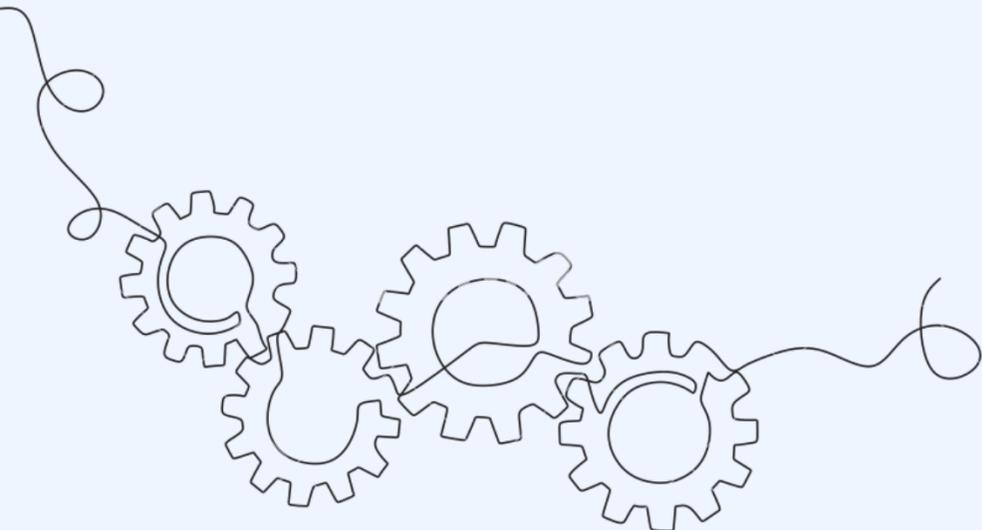
Entela Gyla
Researcher&Career Adviser
entela.gjyla@albanianskills.org

Aims to study the effect of the pandemic on the activity of teachers of vocational schools in Tirana.

Secondary data analysis

Qualitative method of data collection through semi-structured interviews and focus groups.

The technique used will be that of a snowball where field professionals will create the opportunity to involve other colleagues in the study.



In creating the questions and structuring the paper an impetus came from the study "Pandemic Design for the Future: Perspectives on Teachers during COVID-19" by Jillianne Code, Rachel Ralph and Kieran Forde Department of Curriculum and Pedagogy, University of British Columbia, Vancouver Canada.

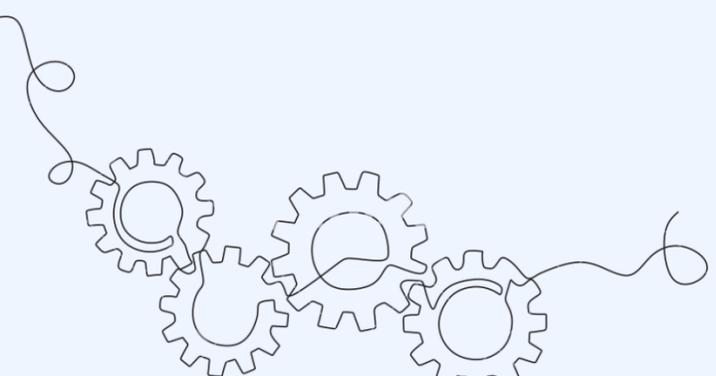
Competencies in technology

Effectiveness

Equality and accessibility

Motivation

Stability



COMPETENCES IN TECHNOLOGY

It turns out that only teachers of schools with ICT profile had knowledge of some programs but had not previously used them for teaching purposes.

Difficulty in using the programs.

Most of the interviewees stated that their other colleagues also had no knowledge of the programs used during the online learning.

Teachers were only familiar with basic programs like Word or Powerpoint.



EFFECTIVENESS

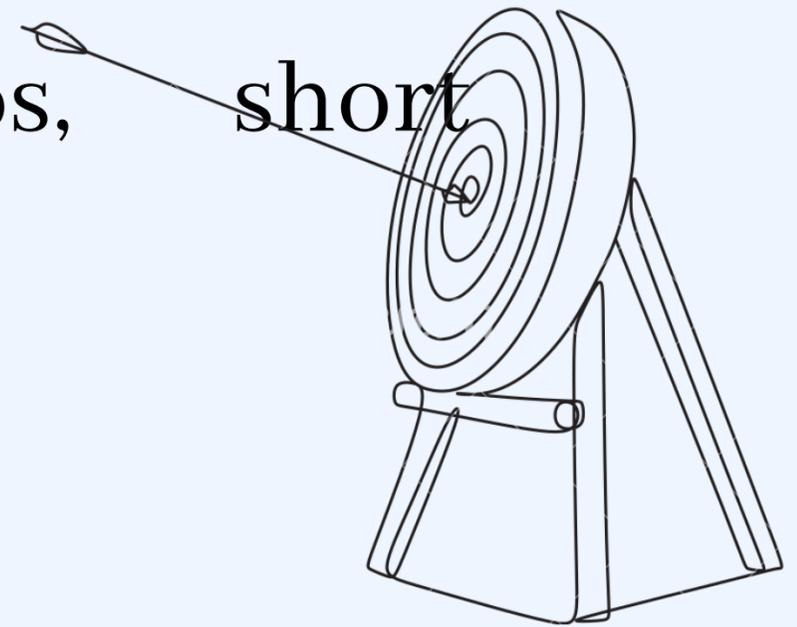
Online learning was not very effective

The lesson was not transmitted to the students as physically.

Communicating with students was difficult

Difficulties in adapting curricula to the online method

Teachers and students began to discover new ways of transmitting information such as videos, short documentaries, presentations, etc.



EQUALITY AND ACCESS

All teachers stated that most students did not have the proper technological equipment for the learning process.

There were also teachers who did not have good technological equipment



MOTIVATION

Teachers were not motivated enough with online learning, as they received the same reluctance from students.

Working from home added to their stress and pressure, especially if they had other family commitments.

The existing situation made the job more stressful

Students felt freer to speak and discuss in the online method than in the auditorium.

STABILITY

Teachers got closer to technology and developed new skills.

But this knowledge needs to be further developed

Now after returning to the class the online methods are no longer used



CONCLUSIONS & RECOMANDATIONS

The pandemic made us realize the importance of using technology in our lives and especially of teachers.

The use of technologies turned out to be a challenge for vocational school teachers as well.

The need to improve teaching methods, including digital methods.

Access and equality in technology for teachers and students should be the focus of initiatives undertaken by institutions.

Providing equipment and the internet should be one of the key steps in order to achieve a digitalization of the education system.

Training teachers to develop good online learning practices can help improve learning outcomes.



THANK YOU!