



Educators Qualification of Basic Skills

recognition as a “commendable qualified individual” for adult education

Why are we here?

- ✓ To raise awareness of " A certification program for being an adult educator "
- ✓ To discuss and look for solutions for taking steps
- ✓ To demonstrate some proofs' analysis of the current situation for adult educators providing BST to adults from Norway, Finland, Bulgaria, Greece, Turkey and Romania
- ✓ To make you believe that quality standards among teachers in adult education involved in basic skills training and teaching are needed
- ✓ To ask for your opinion in this direction

$$2 + 5 = 8$$

Almost anyone
can enter the
informal adult
teaching
session/course!



Phases of the Certification process

Review of competences

Demonstrative education, training and work experience

Certification training course

Mandatory training for the specific topics applied for certification.

Assessment test

Post-course assessment related to the specific program

Literacy

Numeracy

Oral communication

Digital skills

Media literacy

Critical thinking

1st phase of the CP Template of criteria for adult educators 'competencies review



Formal qualification:
Education and training

Teaching Experience
*Adult training that you
have already delivered*

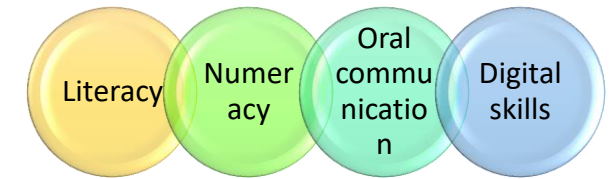
Work experience
Organizational skills
Interpersonal skills

2nd phase of the CP

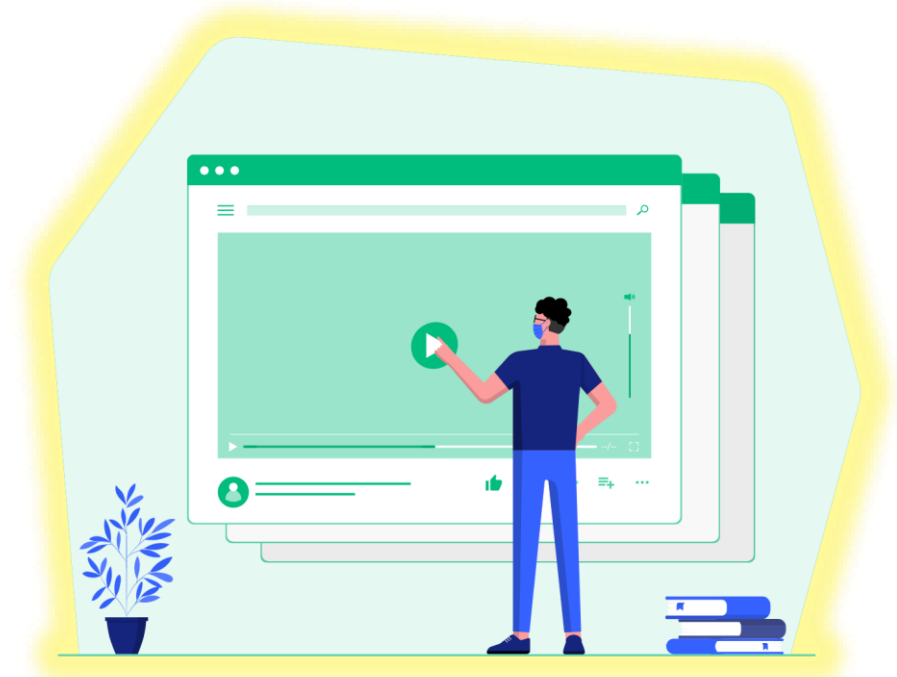
Curriculum components of the trainings for basic skills

Identifying Key Skill	you can find the description of the specific skill that will be acquired at the end of the chapter.
Objectives	all the abilities relevant to the Key Skill are described
Strategies	there are ideas and advice to help you construct your training plan.
Teaching approaches /methods	you can find helpful tips for putting your training plan into practice.
Learning environment and length of the training	we provide you with practical ideas about the learning context and how to decide where and for how long it is best to conduct the training.
Form of training	is similar, providing advice about the form your training should take.
Suggested materials and resources	provides ideas about the practical issues of your training.
Assessments	you can find tips for planning assessments for testing the specific skill. In the "Expected results" section, the expected results of the training are described broadly.
Developer organization	you can find information about the organization that developed the specific chapter of the curriculum.

Concept of the trainings



- E-Learning
 - ✓ Focus on theoretical treasure of knowledge transfer
 - ✓ Module of Adult Pedagogic – Andragogy is mandatory
 - ✓ Duration up to 4 hours
 - ✓ Short assessment checks up of the content
 - ✓ Final assessment
- Face2Face
 - ✓ Practical approach of what have been obtained as knowledge
 - ✓ Duration up to 6 hours



3rd phase of the CP- Assessment

A writing task within the topic applied for certification

- How to map the needs of attendees/learners
 - How to motivate adults to learn?
 - How to motivate the adult learners to complete the course?
-
- Observation sheet scale – self reflection

We would like to know your opinions on

Ideas on how to involve National Education Directorates/ Inspectorates to start the process

- What is important, seen from the educational “window”?

Ideas on how the certification can take place in practical matter

- Recognised regional test centres?
- National call request for certification?

Challenges

- European solution, is it possible?
- Recruitment of adult educators, will it be more difficult if we implement the certification process?

Please take a few minutes



THANK YOU VERY MUCH
FOR YOUR ATTENTION!