



### WHEN

8<sup>th</sup> to 10<sup>th</sup> June 2022



### WHERE

VHS Wiener Urania

Address:

Uraniastraße 1, 1010 Vienna, Austria



### ORGANIZER

EBSN in cooperation with the  
Austrian Federal Ministry of  
Education, Science and  
Research and the Association  
of Austrian Adult Education  
Centres



### GET IN TOUCH



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Wednesday, June 8<sup>th</sup>

Venue: VHS Wiener Urania, Vienna, Austria

16:00 - 16:30	Registration and coffee	
16:30 - 19:00	General Assembly including a coffee break	
19:00	Short meeting of the Executive Committee	

## CONFERENCE PROGRAM

Thursday, June 9<sup>th</sup>

Venue: VHS Wiener Urania, Vienna, Austria

09:00 - 09:30	Registration and coffee	
09:30 - 09:40	Formal opening	EBSN and hosts
09:40 - 09:50	Outline of the policy of basic skills practice in Austria	<b>Doris Wyskitensky</b> , Head of the Adult Education Department, Federal Ministry of Education, Science and Research, Austria
09:50 - 10:10	Initiative for Adult Education (IEB) and Curriculum Basic Skills	<b>Ingrid Kemper</b> , Project Coordination Accreditation, Initiative for Adult Education (IEB) and <b>Friederike Weber</b> , Senior Expert, Prospect Management Consultancy GmbH
10:10 - 10:30	Basic Skills in the New Agenda for Adult Learning	<b>Sofie Doškářová</b> , Policy Assistant, European Commission, Directorate- General for Employment, Social Affairs and Inclusion
10:30 - 10:40	Q&A	
10:40 - 11:00	Workplace Basic Skills: Dealing with digitalisation and automatization at the Workplaces	<b>Cäcilia Märki</b> , Head of Basic Skills at the Swiss Association of Adult Education, Switzerland
11:00 - 11:20	Coffee break	
11:20 - 12:20	First round of parallel sessions: workshops 1, 2 and 3	Parallel sessions consisting of 2 x 20 min + 20 min for Q&A See workshop overview
12:20 - 13:40	Lunch	
13:40 - 13:50	Implementing policy: presentation of the first draft of the Vienna Conference Declaration	EBSN General Secretary
13:50 - 14:30	Group discussions	With rapporteurs, written report on Conference Declaration and on a pre- prepared questionnaire.
14:30 - 15:00	Self Directed Learning, the „new normal"	<b>Satya Brink</b> , Independent researcher, Canada. Affiliated with ENCELL Centre for Lifelong Learning, Jönköping University, Sweden Virtual presentation (20 min + Q&A)
15:00 - 15:30	Coffee break	<b>+ Market Place</b>
15:30 - 16:30	Second round of parallel sessions: Workshops 4, 5 and 6	Parallel sessions consisting of 2 x 20 min + 20 min for Q&A See workshop overview.
16:30 - 16:45	Summing up the first conference day	Practical information for the evening
19:00	Conference dinner	

Annual Conference of the  
EBSN

Learning from the past –  
preparing for the future

Basic skills for adults  
in 2030

The Basic Skills Network  
Annual General Assembly  
and Conference



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Friday, June 10th

Venue: VHS Wiener Urania, Vienna, Austria

09:00 - 09:30	Coffee and informal conversations	
09:30 - 10:00	<b>Professionalization for adult educators: Qualification Profile for Basic Skills Trainers</b> (20 min presentation + 10 min Q&A)	<b>Irmgard Stieglmayer</b> , Senior Expert, Austrian Academy of Continuing Education ( <i>wba</i> ) and <b>Dr. Giselheid Wagner</b> , Senior Expert, Austrian Academy of Continuing Education ( <i>wba</i> )
10:00 - 10:30	<b>Basic skills education and its practice in the Context of Distance and Digitalization</b> (20 min presentation + 10 min Q&A)	<b>Angelika Hrubesch</b> and <b>Dr. John Evers</b> , VHS Austria
10:30 - 11:10	Coffee break	<b>+ Market Place</b>
11:10 - 11:50	<b>Round Table</b> <b>Preparing for the Future: Comparative Approaches to Policy and Mechanisms to Strengthen Adult Basic Skills Programs in Europe and North America</b>	<b>Sofie Doškářová</b> , Policy Assistant, European Commission, Directorate-General for Employment, Social Affairs and Inclusion <b>Judith A. Alamprese</b> , Principal Scientist, Abt Associates, USA <b>Erno Hyvönen</b> , Project Leader at the Finnish Ministry of Education and Culture <b>Dr. John Evers</b> , Leader of the Association of Austrian Adult Education Centres
11:50 - 12:20	<b>Professional Development for Basic Skills Teachers' - EBSN on-line courses for micro-credentials</b>	<b>Zoltán Várkonyi</b> Project Leader, EBSN Professional Development Series and <b>Dr. Helen Murphy</b> Head, School of Education and Lifelong Learning, SETU – South-East Technical University, Waterford, Ireland
12:20 - 12:40	<b>Conference declaration: final draft presentation. How to use the declaration.</b>	Secretary General
12:40 - 13:00	<b>The future of EBSN and final greetings</b>	Secretary General + hosts
13.00 - 14.30	Lunch	
14.30 - 15.30	Meeting of EC	



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## Workshop Sessions

### W1: Policy and research

<b>Sam Duncan</b>	<i>UCL Institute of Education, UK</i>	Reframing policy and pedagogy: the 'Post-16 Phonics Toolkit' as a model for future work.
<b>Judith Alamprese</b>	<i>Abt Associates, USA</i>	Expanding the Research Base on Using Technology in Adult Basic Skills Programs: Current Efforts and Future Directions

### W2: Numeracy and Financial Literacy

<b>Kees Hoogland</b>	<i>University of Applied Sciences Utrecht, NL</i>	What are relevant basic numeracy skills in 2030? And how can we teach them?
<b>Monika Tröster</b>	<i>German Institute for Adult Education, DIE, DE</i>	MONETTO – Financial Literacy and Game-Based Learning (GBL)

### W3: Learning from experience and from each other

<b>Calvin Lees</b>	<i>L&amp;W Cymru</i>	Taith - Wales' New International Exchange Programme
<b>Antra Carlsen and Helena Ahonen</b>	<i>NVL, DK Folk High School of Kainuu, Finland</i>	Lessons learnt during the Covid crisis. What needs has the crisis revealed. What has worked best for the learners. Where have we failed to find good solutions. How can we prepare for similar situations in the future.

### W4: Lessons learnt

<b>Entela Gjyla</b>	<i>Albanian Skills, AL</i>	The impact of the COVID-19 pandemic on VET teachers. Challenges and lessons learned. What we can do to help teachers become confident users of a hybrid approach to learning provision?
<b>Adi Konedareva</b>	<i>Prios Kompetanse, NO</i>	Educators Qualification of the Basic Skills - recognition as a "commendable qualified individual" for adult education

### W5: Life Skills

<b>Andreas Koreimann</b>	<i>Austria's Agency for Education and Internationalisation and EPALE Austria, AT</i>	"Life skills at the focus of adult education" – A follow up of the Austrian EPALE Conference 2022
<b>Simona Herczeg</b>	<i>IREA - Romanian Institute of Adult Education, RO</i>	Social justice in working with migrant adults

### W6: Self-directed learning and self-assessment

<b>Alex Stevenson</b>	<i>L&amp;W, UK</i>	Research insights into online skills checks, self-assessment and screening tools
<b>Elaine Cohalan</b>	<i>National Adult Literacy Agency (NALA), IE</i>	Adapting the CITO self-assessment tools