European Basic Skills Network

Aspects of Quality in Basic Skills Provision – Professional Development at All Levels of Implementation

EBSN Annual Conference

14th to 16th June 2023

PÉCSI TUDOMÁNYEGYETEM
UNIVERSITY OF PÉCS

EUROPEAN YEAR OF SKILLS

SPEAKERS INFORMATION

WWW.CONFERENCE.BASICSKILLS.EU

SPEAKERS

Aleksandra Leyk

Educational Research Institute, Poland

Quality assurance in the model of basic skills provision tested in the project "A Chance – new opportunities for adults"

THURSDAY, JUNE 15TH / 15.50 - 16.50

Aleksandra Leyk - sociologist, researcher, novice trainer. Currently working for Educational Research Institute as an expert in the area of adult education and Polish Qualifications System, in particular in the area of validation of learning outcomes. Member of the project team responsible for evaluation of a model of basic skills provision for adults.
For years associated with Institute of Sociology at University of Warsaw. Her academic interest focuses on the issue of transformation of work and the ways it reshapes individual biographies; relations between education, work, social and family life; values of different social capitals and competences in professional careers.

Alex Stevenson

National Learning and Work Institute, UK

Effective practice in basic skills for adult learners in London & Determining the Quality of Adult Basic Skills Programs: Possible Directions and Perspectives from Europe and North America & Conference Declaration

THURSDAY, JUNE 15TH / 14.20 - 15.00 & 15.50 - 16.50 & FRIDAY, JUNE 16TH / 11.00 - 12.10

Alex is head of English, maths and ESOL at L&W, leading the organisation's programmes of research and development in adult basic skills, English for Speakers of Other Languages and community learning. At L&W, he has delivered numerous projects to support policy development and effective practice in adult basic skills for clients such as the Department for Education, the Greater London Authority and the Education and Training Foundation. He is currently an executive board member at the European Association for the Education of Adults.

Balázs Németh

University of Pécs, Hungary

Roles and Responsibilities of Universities to re-integrate Basic Skills Development into Core Competences of Adult Educators & Reflections on the Seventh International Conference on Adult Education

THURSDAY, JUNE 15TH / 10.00 - 10.20 & 13.50 - 14.20

Dr. habil Balázs Németh is an associate professor in ALE at the University of Pécs in policy studies and learning cities. He has participated several European projects and beyond academic work, he is an EPALE Ambassador for Hungary. Dr. Németh represents the UniPécs in Erasmus+ KA3 PDS4BST project.

Cäcilia Märki

Swiss Federation for Adult Learning (SVEB), Switzerland

Educational Vouchers for basic skills in Switzerland

THURSDAY, JUNE 15TH / 15.50 - 16.50

Cäcilia has been working for the Swiss Association for Continuing Education (SVEB) since 2012. She responsible for the SVEB's basic skills department. Workplace basic skills is an important focus of her activities, along with the support of professional networks and policy development, the professionalisation of trainers and international cooperation in the area of basic skills.

Daiana Huber

EDUPRIS project partnership, Romania

Emerging Adults Justice – the Educational Sciences Injustice

THURSDAY, JUNE 15TH / 11.30 - 12.30

Pedagogue and capacity building trainer, working on Lifelong Learning and ERASMUS Programs. Specialised in crimial correctional justice, with targetted interventions in the role of practitioners delivering learning contexts. Since 2006 working in the CPIP Team as project developer and fund raise. Active advocate for the adult education sector and for the recognition of educational sciences in the sector.

Damian Fäh

Flying Teachers, Switzerland

Scenario-based Basic Skills Training with the fide System

THURSDAY, JUNE 15TH / 11.30 - 12.30

Damian Fäh is a certified education and training manager with seven years of experience in various fields of adult education. He is currently an innovation manager and product developer for Flying Teachers in the fields of basic skills provision, German as a second language and teacher-training. In this function, he is involved, as a consultant, in the modernization of the fide teacher-training modules, the subject of his presentation at this year's conference. He is also an active teacher-trainer in EUROLTA, SVEB and fide certificate courses, and in basic skills trainings focusing on digital literacy. Before his current position, he managed an integration program for adult refugees, where he developed content, curricula and quality management processes for German, intercultural competence and job-application training and also worked as a trainer in these subjects.

Enikő Jarmaczki

Young Service Steward Partnership, Progress Consult, Hungary

Collaborative EBSN Design and Evaluation: Enhancing Life Skills of NEETs in Diverse National and Local Settings

THURSDAY, JUNE 15TH / 15.50 - 16.50

Enikő Jarmaczki graduated as an economist in public policy and management and as a public administration manager. She currently works as a project manager and consultant in the field of adult learning and competence development in international projects. Previously she was a colleague at the Hungarian Economic Development Center and the Education Authority of Hungary. In previous years she participated in the preparation of the baseline study - "Pathways to competence development" - on the national implementation of the Council Recommendation on Upskilling Pathways and the organization and facilitation of the related workshops in Hungary. She also contributed to the preparation of the National Basic Skills System.

Erno Hyvönen

Finnish Ministry of Education and Culture, Finland

Determining the Quality of Adult Basic Skills Programs: Possible Directions and Perspectives from Europe and North America

THURSDAY, JUNE 15TH / 11.00 - 11.50

Erno Hyvönen works in the Ministry of Education and Culture, Finland. His main cup of tea is Adult basic skills in VET, including NEETs, older workers and immigrants. He is also way too interested in evolution of administration.

Estera Možina

Slovenian Institute for Adult Education, Slovenia

A strong professional identity is linked to exploring one's own professional practice

THURSDAY, JUNE 15TH / 11.30 - 12.30

Estera Možina, has been working in the field of adult literacy at SIAE since 1991. She was involved in the creation of the first adult literacy programme and teacher-training programme in the 1990s. She has been the national coordinator of two international surveys in the field of adult skills, the IALS survey in 1998 and the PIAAC survey, both under the auspices of the OECD. The surveys influenced public awareness about the adult literacy situation in Slovenia and stimulated further research projects as well as lively development of programmes for adults and adult educators in the past 20 years. The need for adult literacy development has been part of all mayor strategic documents for adult education in Slovenia. Over the last ten years, she was involved in teacher training and several international and national development and research projects, such as Bell, Life Skills for Europe and Profi-Train and others. In the period 2016-2022 she was a member of EBSN Executive Committee.

Heribert Hinzen

Honorary Professor, University of Pécs, Germany

Improving institutionalization and professionalization in adult learning and education (ALE) – Skills training and capacity building via the ALE Toolbox & Reflections on the Seventh International Conference on Adult Education

THURSDAY, JUNE 15TH / 11.30 - 12:30 & 13.50 - 14.20

Prof.(H) Dr. Dr. h. c. mult. Heribert Hinzen is a senior consultant on adult education and lifelong learning for sustainable development. He worked for DVV International for almost four decades, both in headquarters and in offices in Sierra Leone, Hungary and Lao PDR. He is an Honorary Professor at the University of Pécs and teaches comparative adult education at the University of Würzburg. He has served as Vice-President of the ICAE and the EAEA, and is currently Vice-President of the global network for Promoting, Interrogating and Mobilising Adult learning and education (PIMA). He was a member of the CONFINTEA VI Consultative Group, the UN Literacy Decade Expert Group, and a delegate to the World Education Fora of 2000 and 2015. He is an Honorary Fellow of the UNESCO Institute for Lifelong Learning (UIL) and a member of the Editorial Board of the International Re-view of Education – Journal of Lifelong Learing.

Jan Evensen

Fønix, Norway

Strengthening basic skills as part of entrepreneurial training

THURSDAY, JUNE 15TH / 15.50 - 16.50

Jan Evensen is manager of Education and Training in Fønix AS, Norway. He holds a master in sociology and has been working with adult education for more than 25 years – specially with basic skills in working life.

Jana Wälchli

Swiss Umbrella Organisation for Reading and Writing (DVLS), Switzerland

National Efforts to Improve Quality of Basic Skills Education in Switzerland: The Center of Competence for Didactics and Digitalization

THURSDAY, JUNE 15TH / 11.30 - 12.30

Jana Wälchli is responsible for further education in German-speaking Switzerland at the Competence Center for Didactics and Digitalisation of the Swiss Umbrella Organisation for Reading and Writing (DVLS). As a representative of the competence center, she can offer valuable insights into its work. In addition, she is responsible for research and international exchange in the field of basic skills for the Swiss Umbrella Organisation for Reading and Writing. Jana Wälchli holds a master's degree in educational science with a specialization in adult education from the University of Basel. She previously worked as a research assistant in the field of adult education and is an adult educator herself.

Johanni Larjanko

NVL Digital, Finland

How to reach "hard to reach learners"

THURSDAY, JUNE 15TH / 11.30 - 12.30

Johanni has been working in Adult Education in Finland since 1997. He is currently the national coordinator for NVL (Nordic Network of Adult Learning). In that capacity he is running a national network of adult basic skills, which is a hot topic in Finland. The network arranges seminars, webinars, capacity building and seeks to actively create bridges between the different sectors of adult learning. The same is true for the Nordic network on digital inclusion, that looks into the question of what it takes to live in a digital society. When not improving society Johanni relaxes in the countryside with family and a beloved dog. Feel free to connect and get in touch!

Judith Alamprese

Abt Associates, USA

Using Digital Technologies to Support Adult Learners' Success in Basic Skills & Reflections on the Seventh International Conference on Adult Education & Determining the Quality of Adult Basic skills Programs: Possible Directions and Perspectives from Europe and North America

THURSDAY, JUNE 15TH / 10.40 - 11.00 & 13.50 - 14.20 & FRIDAY, JUNE 16TH / 11.00 - 11:50

Judith Alamprese, a Principal Scientist at Abt Associates, USA, has directed research, evaluation, and technical assistance projects in adult learning and workforce development for more than four decades. Trained as a sociologist, her work investigates the structural conditions and education, workforce, and supportive services that can enable adults to develop their foundational skills and pursue further education and training that can lead to family-sustaining employment. She has led experimental, quasi-experimental, and descriptive research and evaluation studies in adult basic skills, workforce training, professional development, behavioral change, workplace literacy, interagency coordination, and state systemic change. Those studies have informed the development of policy and practice at the state and local levels. She is currently investigating technology use in adult education and workforce development programs and the effectiveness of text messaging in supporting adult learners' education and employment outcomes. Her recent publications include a final report and toolkit for using text messaging in foundational skills programs. She has served on numerous federal advisory groups related to adult learning and education. Alamprese participated on two adult literacy committees for the National Academies' Board on Testing and Assessment; was a member of the U.S. Delegation to the 6th International Conference on Adult Education, CONFINTEA VI and was an observer at the 7th International Conference on Adult Education, CONFINTEA VII; and has presented at OECD, UNESCO, and other international conferences on adult learning and education. She received her M.A. in Sociology from Syracuse University" Maxwell School of Citizenship and Public Affairs, and her B.A. in Sociology, with Honors, from Emmanuel College, Boston.

Kees Hoogland

University of Applied Sciences Utrecht, The Netherlands

Numeracy in Practice – preliminary outcomes

FRIDAY, JUNE 16TH / 10.10 - 10.30

Kees Hoogland is professor of Mathematical and Analytical Competences of Professionals at the University of Applied Sciences Utrecht in The Netherlands. Kees has worked as mathematics teacher, teacher educator, textbook author, and as educational consultant on mathematics and numeracy education in Belarus, Dutch Antilles, Greece, Indonesia, South Africa, Surinam, Mexico, and Denmark. He is active as member of the OECD Numeracy Expert Group and project leader of the Erasmus+ projects Common European Numeracy Framework and Numeracy in Practice.

Maciej Ostaszewski

Educational Research Institute, Poland

Quality assurance in the model of basic skills provision tested in the project "A Chance – new opportunities for adults"

THURSDAY, JUNE 15TH / 15.50 - 16.50

Sociologist. Graduate of doctoral studies at the Institute of Sociology, University of Warsaw. At the Educational Research Institute employed as an research assistant and expert in the project "A Chance - new opportunities for adults". His research interests focus on the sociology of education, adult education, new social movements and socio-economic changes resulting from the development of a digital society.

Mandy Mifsud

Directorate for Research, Lifelong Learning and Employability, Ministry for Education, Sport, Youth, Research and Innovation of Malta

The Malta National Basic Skills Guidelines for Adults

THURSDAY, JUNE 15TH / 15.50 - 16.50

Mandy Mifsud has over 20 years' experience in the education and training sector, having held leadership positions in both the private and public sector. She has worked extensively with businesses on educational programmes, as well as with educators, parents and students on employment and career guidance programmes. Mandy started her career within the training arm of the Malta Information Technology Agency (MITA). Later she was instrumental in setting up STC Training, a Further and Higher Educational Institute for ICT and overseeing Middlesex University degree programmes at the Malta Campus. She was also General Manager at Domain Group, a group of companies specialising in the provision of educational programmes up to Masters level. Mandy is currently the Head of the Lifelong Learning Unit within the Directorate for Research, Lifelong Learning and Employability, Ministry for Education and the EU Agenda for Adult Learning National Coordinator. Amongst her academic qualifications Mandy has an MSc in Training (Leic.) and a Master in KnowledgeBased Entrepreneurship.

Maria Toia

Center for Promoting Lifelong Learning (CPIP), Romania

The forgotten adults in rural areas. Why professionalisation of community learning facilitators is the solution that no one is looking at

THURSDAY, JUNE 15TH / 15.50 - 16.50

Maria Toia is a senior researcher in adult education at CPIP, the Center for Promoting Lifelong Learning in Romania. She holds a B.A. in Educational Sciences and an M.A. in Adult Education. Her work primarily focuses on adult basic education and community learning, and she conducted various development and intervention projects to support disadvantaged adults. In 2015, she initiated the project that piloted the first community centers for lifelong learning in Romania and currently is working to develop a professional identity for the figure of community learning facilitator in rural areas. Alongside development and intervention projects, Maria draws on her years of experience in the adult education field and she is currently researching learning resistance, as opposed to conscious learning, and re-engaging with learning in adulthood.

Petra Javrh

Slovenian Institute for Adult Education, Slovenia

A strong professional identity is linked to exploring one's own professional practice

THURSDAY, JUNE 15TH / 11.30 - 12.30

Dr. Petra Javrh currently working as a research fellow at SIAE. During the last 15 years, she was involved in different research projects based on qualitative and biographical research methods, and in various developmental and applicative projects in the area of adult education. She has been researcher and collaborator in different research institutions at the University of Ljubljana, Educational Research Institute and others. She has been developing innovative approaches of didactical tools such as educational films for adult. She has published several articles and monograph publications concerning the career development of teachers, she is author of training program on development of teacher's professional career; her model of career development of teachers has been further explored within adult education and pedagogical undergraduate and postgraduate studies and by different institutions. Her other professional interests are adult literacy, key competences, sustainable development, education of vulnerable groups and others. She was involved in several international and national development and research projects, such as Bell, Life Skills for Europe and Profi-Train.

Petru Vasile Gafiuc

Bucovina Institute, Romania

Supporting Employment Platform through Apprenticeship Learning

THURSDAY, JUNE 15TH / 15.50 - 16.50

Petru Vasile Gafiuc – President of Bucovina Institute, 44 years old, from Suceava Romania, with expertise in adult education, social economy and social inclusion of vulnerable groups through work experiencies. Founder and institutional development expert of several umbrella NGOs in Romania, Ukraine and Republic of Moldova. Since 2007 he is an active member of Social Firms Europe CEFEC, and since 2015 grant administrator for start up social enterprise for job insertion with focus on rural areas in Romania. Also he implemented many EU projects financed by European Social Fund in the field of professional rehabilitation and support employment of people with disabilities, roma people and youngsters at the risk, supporting the networking and sharing of experiences between experts from all Europe.

Sam Duncan

UCL Institute of Education, UK

Learning from Irene Schwab and Jane Mace: how their work can help us better understand the ideals and challenges of good adult literacy provision & Conference Declaration

THURSDAY, JUNE 15TH / 11.30 - 12.30 & 14.20 - 15.00 & FRIDAY, JUNE 16TH / 11.50 - 12.10

Sam Duncan is currently an Associate Professor in Adult Education and Literacies at the UCL Institute of Education in London, where is she also Co-Director of the International Literacy Centre, Co-Director of the Centre for Post-14 Education and Work and Academic Head of Learning and Teaching for the Department of Education, Practice and Society. Sam's background is as an adult literacies and language teacher, and since 2005, she has been working in teacher education and literacies research. She is the author of Reading Circles, Novels and Adult Reading Development (Bloomsbury/Continuum, 2012) and Reading for Pleasure and Reading Circles for Adult Emergent Readers (NIACE, 2014). Her most recent research project has been published in the Routledge Literacies series as the book Oral Literacies: When Adults Read Aloud (2021), and Sam is currently exploring the nature and development of the expertise of adult literacies practitioners.

Sofia Chatzigianni

Quality Learning Ecosystems, UNESCO Institute for Lifelong Learning (UIL)

Improving digital competencies of literacy educators for quality literacy provision

THURSDAY, JUNE 15TH / 11.30 - 12.30

Sofia Chatzigianni is Assistant Programme Specialist in the Quality Learning Ecosystems Section at the UNESCO Institute for Lifelong Learning (UIL). Her areas of expertise include capacity building of educators, curriculum designers, learning material developers and programme providers working in non-formal education. Sofia's work is directly linked with the Global Alliance for Literacy (GAL), whose mandate is to advance global literacy efforts and address challenges to promoting literacy around the world. Prior to joining UIL, Sofia was an adult educator in Greece. She holds a master's degree in lifelong learning from University of Macedonia and a bachelor's in philosophy and education from Aristotle University of Thessaloniki.

Sofie Doškářová

Policy Officer, European Commission, Directorate-General for Employment, Social Affairs and Inclusion

Adult Learning and Basic Skills Policies in the European Year of Skills & Determining the Quality of Adult Basic Skills Programs: Possible Directions and Perspectives from Europe and North America

THURSDAY, JUNE 15TH / 09.40 - 10.00 & FRIDAY, JUNE 16TH / 11.00 - 11.50

Sofie Doškářová is a policy officer in the Directorate-General for Employment, Social Affairs and Inclusion of the European Commission. She is responsible for adult learning in the Unit dealing with the Skills Agenda.
Prior to this, she worked in public sector in her country of origin, the Czech Republic, providing input for Eurydice education reports and later managing and overseeing the implementation of the Erasmus+ youth programme.
Sofie Doskarova has a background in public policy and human resources as well as the European social security holding a master´s degree from the Masaryk University in Brno and an advanced master´s degree from the Catholic University of Leuven.

Stefanie Mayer

Institute for Conflict Research, Austria

Limits of Measurability. Approaches to Critical Media Literacy in Basic Skills Education in Austria

THURSDAY, JUNE 15TH / 15.00 - 15.20

Stefanie Mayer is a political scientist living in Vienna. She finished her PhD-thesis on feminist activism in Vienna from an intersectional perspective in 2016. Currently she is a senior researcher at the Institute for Conflict Research in Vienna and leads the project on critical media literacy in adult education, which is sponsored by the City of Vienna (MA 7). She has formerly worked on right wing populist (online) propaganda and means to counter it (e-ENGAGE project, EU-funded) and has a lot of teaching experience both in university and Fachhochschule (university of applied sciences) as well as in adult and youth education. In terms of research this is her first project directly targeting adult education and basic skills education.

Zoltán Várkonyi

Project Leader, EBSN Professional Development Series, Hungary

EBSN's Professional Development Series

FRIDAY, JUNE 16TH / 09.30 - 10.10

Zoltán is one of the initiators of the Hungarian Association for Lifelong Learning and had a decisive role in developing and promoting the Network of Open Learning Centres in Hungary. Zoltán is a co-founder and director of Progress Development Co., which also functions as a knowledge centre for basic skills teaching & learning for the Network. Progress accommodates EBSN Secretariat in Budapest. He was a member of the EBSN Executive Committee between 2013-17 and the Head of the Secretariat between 2017-23, and he has served as Secretary General since May 2023. As Project Leader for the EBSN Professional Development Series, Zoltán coordinates the production and piloting of OERs & MOOCs in international collaboration.

Laura Widger

South East Technological University (SETU), Ireland

EBSN's Professional Development Series

FRIDAY, JUNE 16TH / 09.30 - 10.10

Laura has worked and published in digital education since 2004 and is currently responsible for the School's funded research projects working closely with the advisory groups on the implementation plans, monitoring and operational management. She has acted as academic project manager on several large-scale research and education projects and was previously Head of TEL in her institution, institutional lead for the National Forum for the Enhancement of Teaching and Learning in Higher Education, and Deputy President of the Irish Learning Technology Association from 2014 to 2020. As Head of TEL, Laura was instrumental in creating, initiating, implementing and evaluating a range of strategic projects including the successful introduction of the Moodle; the development of the WIT Centre for Technology Enhanced Learning; and is co-founder of the SETU TEL Community of Practice. She is a member of the European Digital Education squad, funded by the European Commission, working on micro-credentials. Her current research interests are in Learning Design, Micro credentials and Communities of Practice.

Neill Wylie

South East Technological University (SETU), Ireland

EBSN's Professional Development Series

FRIDAY, JUNE 16TH / 09.30 - 10.10

Neill has a keen interest in conducting research on the effectiveness of teaching and learning in virtual immersive environments with a focus on pedagogy and learner perceptions. During his time working in the Netherlands, Neill co-ordinated the construction of the Delft University of Technology Minecraft campus which sought to connect geographically distanced students and harness the pedagogical affordances of this environment. More recently Neill has been looking into ways of integrating Gather.Town, a virtual 3D conferencing tool which allows users to interact with each other and the environment, into accredited courses at South East Technological University (SETU). Neill has also worked in micro-credential development publishing 2 papers to date and is a European Commission Hub member of the Micro-credentials team.

Györgyi Csendes

European Basic Skills Network Secretariat, Hungary

EBSN's Professional Development Series

FRIDAY, JUNE 16TH / 09.30 - 10.10

Györgyi CSENDES contributed to the MOOC development in EBSN's PDS project, and facilitated three MOOCs during the pilot. She is a senior advisor at Progress Ltd. and participates in basic skill development projects. Her responsibilities include planning and supervising the development of learning programs to adults with low basic skills, adaptation of the Swiss GO Model for workplace basic skill development and its implementation at 25+ Hungarian SMEs. She has been a professional contributor to the Hungarian Nyitok Network, including the edition of a learning advisors guide, and the elaboraion of the Nyitok Készséggarancia, an upskilling initiative implemented within the network. Her professional experience also extends to projects related to enterpreneurship enhancement, business planning and international corporate banking. She is co-author of a yearly handbook publication dedicated to the development of start-ups, micro/small businesses. Györgyi is fluent in English and French.

Ágnes Tanka

Szondi György Secondary Technical and Vocational School of Nograd County's Vocational Center, Hungary

EBSN's Professional Development Series

FRIDAY, JUNE 16TH / 09.30 - 10.10

Ms Ágnes Tanka is a highly respected educator specialising in Hungarian Literature, Grammar, and English as a Second Language (ESL). Her career spans 14 years in public education, followed by 21 years dedicated to Adult and Technical Vocational Education. She is the esteemed headteacher of the Szondi György Secondary Technical and Vocational School of Vocational Center in Nógrád County, Hungary. Situated in the northern region of Hungary, near the border with Slovakia, the institution serves as an important educational centre for students in the surrounding area, including those facing economic and social challenges. It provides a diverse curriculum that offers training in 13 professions across 8 specialisations, catering to both students aged 14-25 and adult learners of all ages. Ms Tanka is dedicated to enhancing the quality of education for adult learners with low basic skills, exemplifying her commitment to inclusive and effective teaching practices.

Zoltán Dániel

Head of Main Department for Social Inclusion Trainings, Directorate General for Social Inclusion (DGSI), Hungary

Complex Approaches for Developing Basic Skills

THURSDAY, JUNE 15TH / 10.20 - 10.40

My name is Zoltán Dániel. I work for Directorate General for Social Inclusion which is a background institution of the Ministry of Interior responsible for social inclusion. I started my career as an instructor / organiser responsible for organising adult education courses and for education of adults in 2003. I became the head of the Department for Adult Education and Social Inclusion in 2012. From 2021 I have worked as the head of the Main Department for Social Inclusion Trainings.

Adult education stands at the heart of my work, exactly a special segment of it: the development of the disadvantaged. My experiences have made me strengthened the recognition that an adult education course with the aim of skill development of the underprivileged people can be successful in the long term only if it is not only the lack of skills that are handled but the additional problems as well. Mental, health, family and housing problems obstacling their forwards must be treated by the proper services parallel with the skill development. This kind of development can be seen the so called 'complex approach' that promotes the disadvantage compensation crucial for the social inclusion of underprivileged people. This concept has been a nation-wide rule because a government decree on it was taken into force in 2021.

I work for this kind of development be the basic approach and methodology in every program and project aimed at developing the skills of the underprivileged people in Hungary.

LOOKING FORWARD TO MEETING YOU IN PÉCS!