



**DIRECTORATE GENERAL
FOR SOCIAL INCLUSION**

COMPLEX APPROACHES FOR DEVELOPING BASIC SKILLS

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DIRECTORATE GENERAL FOR SOCIAL INCLUSION
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THE GOAL AND INTERVENTION SYSTEM OF THE HUNGARIAN NATIONAL SOCIAL INCLUSION STRATEGY (HNSIS)

1. Reducing the proportion of people living in poverty

Promotion of labor market integration

Policies and interventions aimed at the Roma population

2. Preventing the reproduction of poverty

Reducing child poverty

Improving children's access to education

Reducing school leaving without a qualification

3. Improving equal opportunity access, strengthening social cohesion

Housing improvement

Reducing urban and regional segregation

Improving health

Social coexistence, strengthening of trust. Reducing discrimination

Involvement of stakeholders in the planning, implementation and evaluation of the programs

HNSIS areas of intervention, tools

Child well-being

Education, training

Healthcare

Employment

Housing

Regional inequality

Involvement, attitude formation

Implementation coordination

Main task:

Providing complex support for complex economic and social problems (especially for life situations complicated by accumulated disadvantages)

Applying „complex toolkits“:

- Developing toolkits for opportunity creation
- Promoting equal opportunities and compensating for social disadvantages for children and young people
- Helping disadvantaged adults to catch up
- Providing professional support for the implementation of territorial programs in order to facilitate territorial catching-up
- Facilitate the adoption of catch-up model programs in Hungarian-inhabited areas across the border
- Performing tasks related to the tendering and financing of the Sure Start Children's Homes and „Tanoda” program
- Performing tasks related to the long-term program of “Catching up Settlements”



**MINISTRY OF INTERIOR
DIRECTORATE GENERAL
FOR SOCIAL INCLUSION**

indirect direct



COMPLEX SOCIAL INCLUSION TRAINING

What is it for?

For whom is it?

And why is it important to make it
compulsory nation-wide?



HUNGARIAN NATIONAL SOCIAL INCLUSION STRATEGY 2030

Conclusion:

„Those interventions are the most effective, which, in addition to serving the development goal, are also able to respond to family/environmental/social/livelihood problems at the same time.”



Solution:

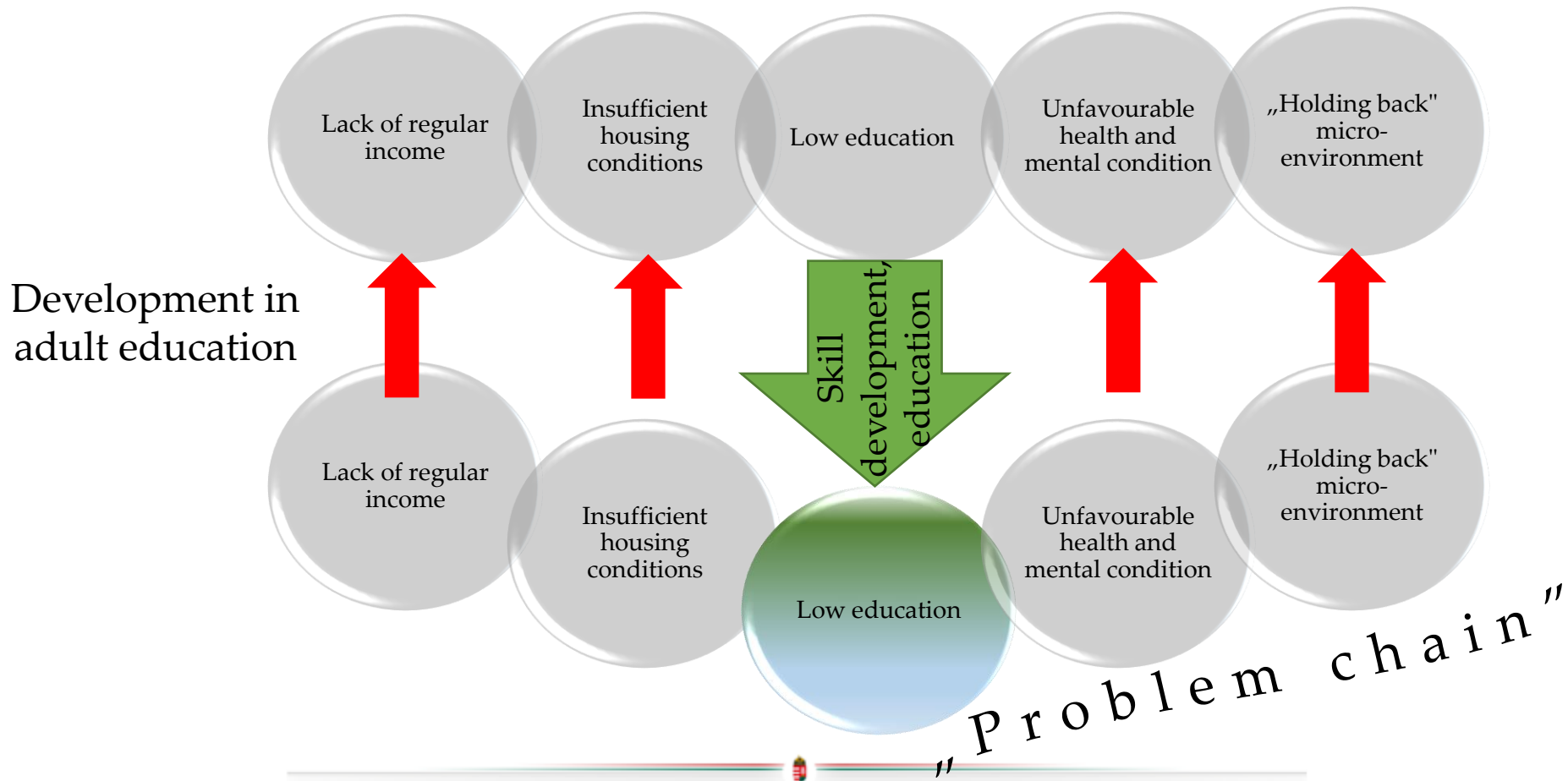
„The creation of rules for adult education to help catch up in order to design, implement and control complex development.”

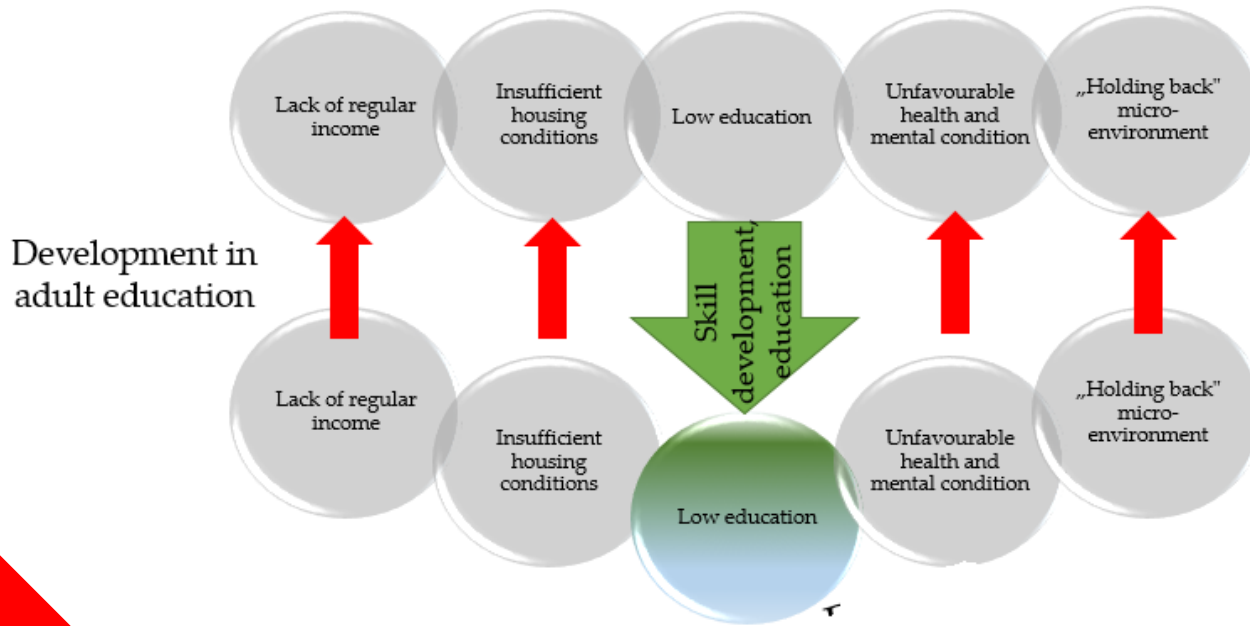


Government decree on complex social inclusion trainings (No. 311/2021.)

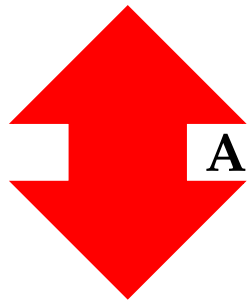


The task of an organisation responsible for training underprivileged people:
Promoting social inclusion **≠** adult education (skill development)

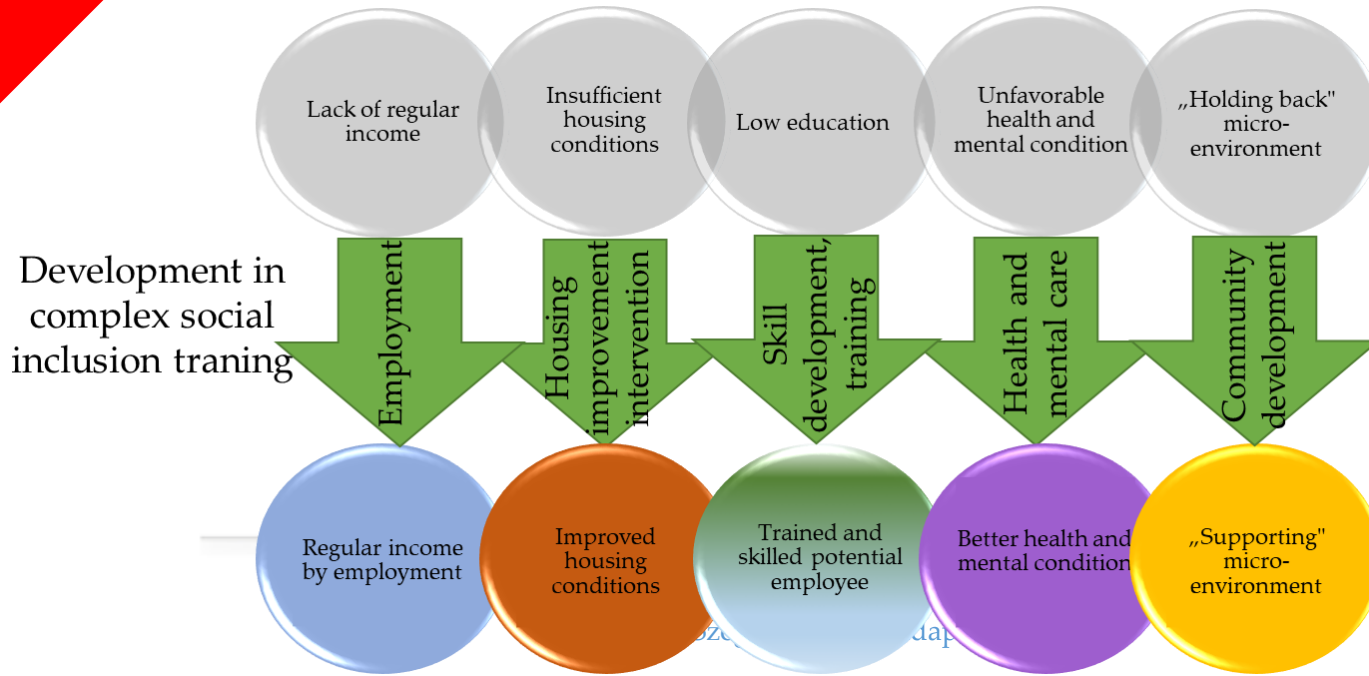
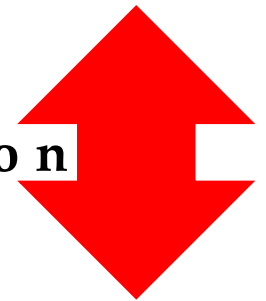




Complex „life situation“, complex problem chain is handled with implementing „simple development“



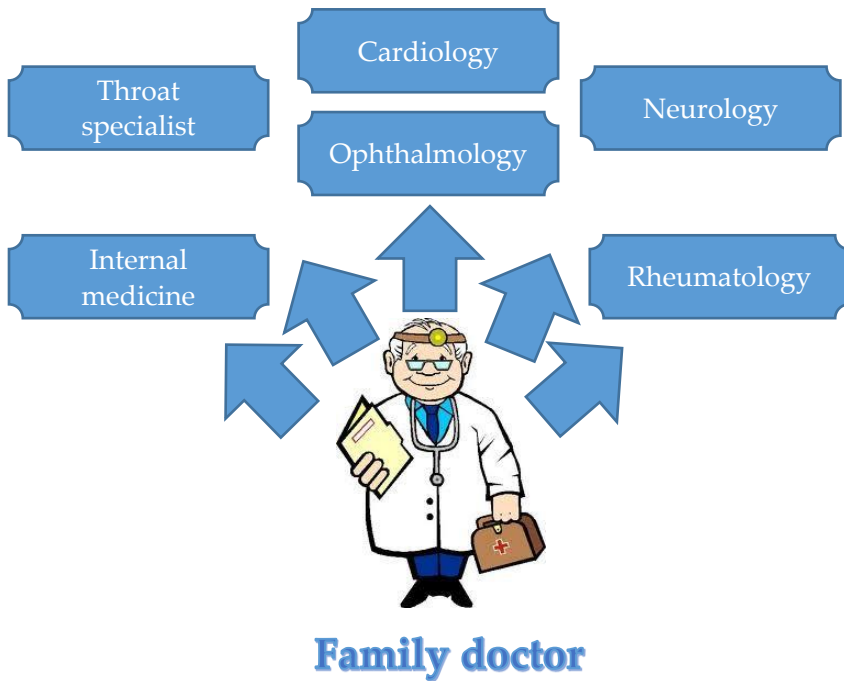
Adult education vs. Social inclusion



Complex „life situation“, complex problem chain is handled with „complex development“

KEY PLAYER: MOBILITY MENTOR

HEALTHCARE



SOCIAL INCLUSION





**DIRECTORATE GENERAL
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Thank you very much for your honour attention!

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