



EBSN Annual Conference 2023
Pécs Hungary

Workshop: Scenario-based Basic
Skills Training with the *fide* System



Outline

The *fide* System

The *fide* Principles and Standards

The Scenario-Based Approach

Teaching Basic Skills with the Scenario-Based Approach

Group Discussion: Opportunities and Challenges

Q&A



Presenter Information



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Innovation Manager / Product Developer
Teacher Trainer EUROLTA, *fide*, SVEB, Basic Skills

2016-21: Teacher of German as a second language
2018-22: Education Manager German and Basic Skills
2020-...: Teacher Trainer
2022-...: Innovation and Project Manager



The *fide*-System



- *fide*: Français, Italiano, Deutsch in Switzerland
- Developed by experts on behalf of the Swiss State Secretariat for Migration
- Focus on second language teaching. For all educational backgrounds including learners with little or no formal education
- Three pillars:
 - Information
 - Teaching and Learning
 - Certification
- Wide range of materials and guidelines for learners, teachers and officials, available in French, Italian and German (CEFR A1-B1)
- Teacher-Training Modules:
 - Scenario-based teaching
 - Migration and Interculturality
 - Teaching second languages
 - Teaching adults
- **See Market Place**



The *fide*-Material



- Tests and certification
- Guidelines for migrants and public authorities
- Teaching and learning materials
 - Videos
 - Assessment-Toolkit
 - Teaching Guidelines
 - Ressources for written and oral communication
 - Materials for needs-analyses and definition of objectives
 - Evaluation and documentation material
 - Sample Scenarios
 - Templates
 - **See Market Place**



The *fide*-Principles



Action-oriented Learning

Learning content and methodology are strictly geared towards mastering real-life situations

Needs Orientation

The learners' needs and interests are taken into account in every phase of the learning-process

Appreciation

Appreciation of learners' individual biography, culture and learning strategies.

Empowerment / Autonomy

Provide strategies to increase learners' self-determination and confidence in their learning and coping capacity

The *fide*-Standards



Co-Construction

Learning content and methodology are chosen by the learners under guidance of the teacher

Scenario Approach

The contents are situated within the framework of a real-life scenario and limited to this scenario in one sequence

Portfolio Approach

All the materials used for learning and evaluation are developed in the course. The learners are guided to compile them in a way best suited to their requirements

The *fide*-Standards



Evaluation

Peer-, self-, and teacher-evaluations facilitate learners' continuous reflection on the learning process and, if necessary, its adaptation

Skills in Use

Teachers encourage active use of skills in the course by providing realistic simulation occasions

Content focusses on practical application

Learners acquire implementation strategies (planning, interaction, compensation)

Interculturality

Teachers provide a culturally diverse environment and also guide students on socio-cultural aspects of communication

The Scenario Approach: Terminology



Scenario

- A scenario describes a series of actions that lead to a certain goal in a real-life context.
- Includes a predictable sequence of steps
- Involves people with assigned roles
- Involves the use of media of communication (incl. digital applications)



Scenario approach

- The scenario approach aims to enable students to master the scenario in its entirety
- Content and methodology are chosen and structured according to the requirements of the scenario.

The Scenario Approach: Terminology



Field of Action

Topical areas of application in everyday life in which the scenarios are situated

Mobility

Living and Housing

Insurance and Banks

Scenario

A sequence of actions or steps necessary to handle a specific situation

Take the Train

Search for and rent a flat

Obtain health insurance

Action step

One or several steps required to complete a scenario

Buy a ticket at the desk

Make an appointment to view a flat

Compare insurance quotes and services

Communicative task

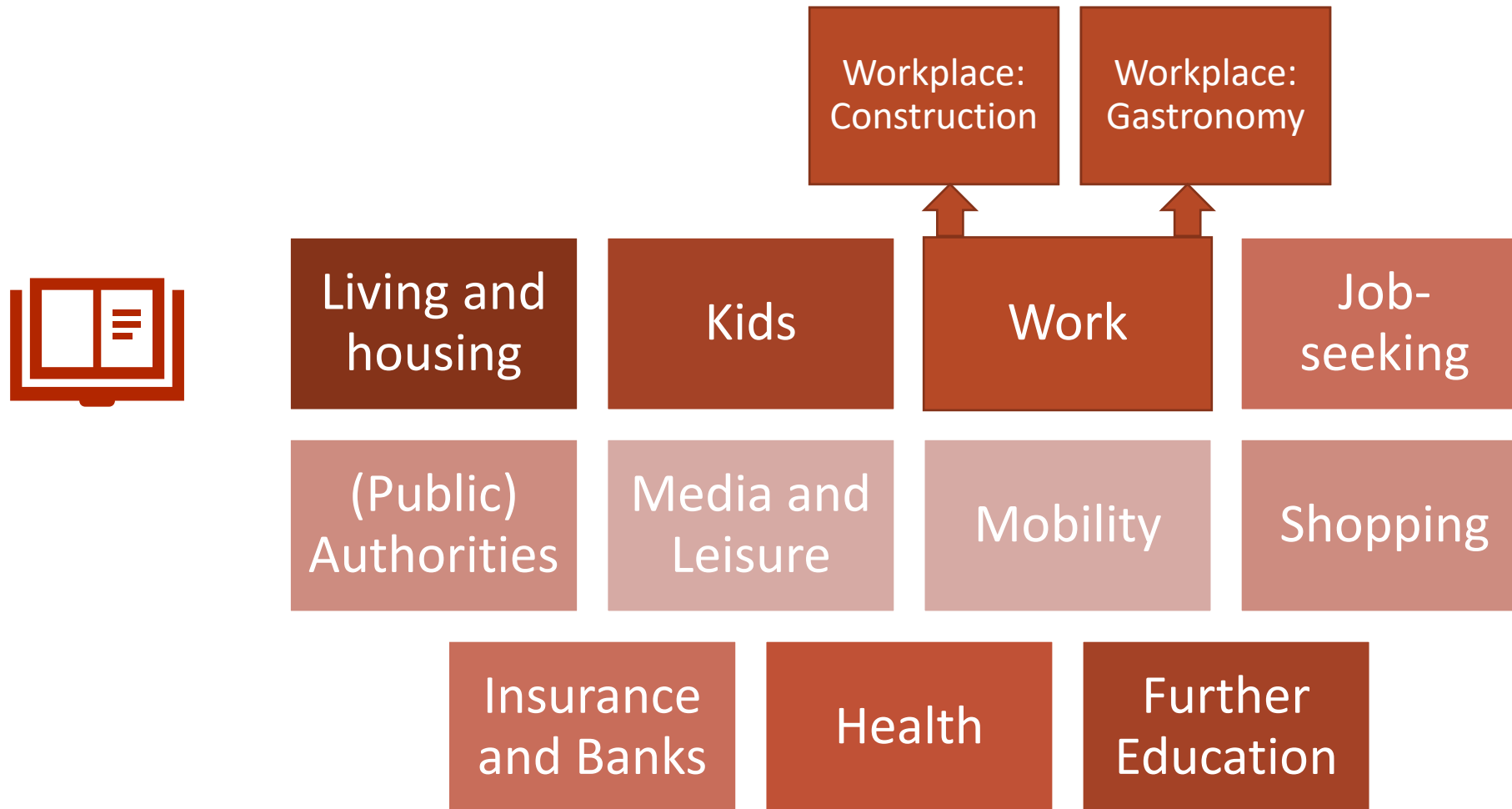
Communicative actions required to complete one action step

I can ask about prices

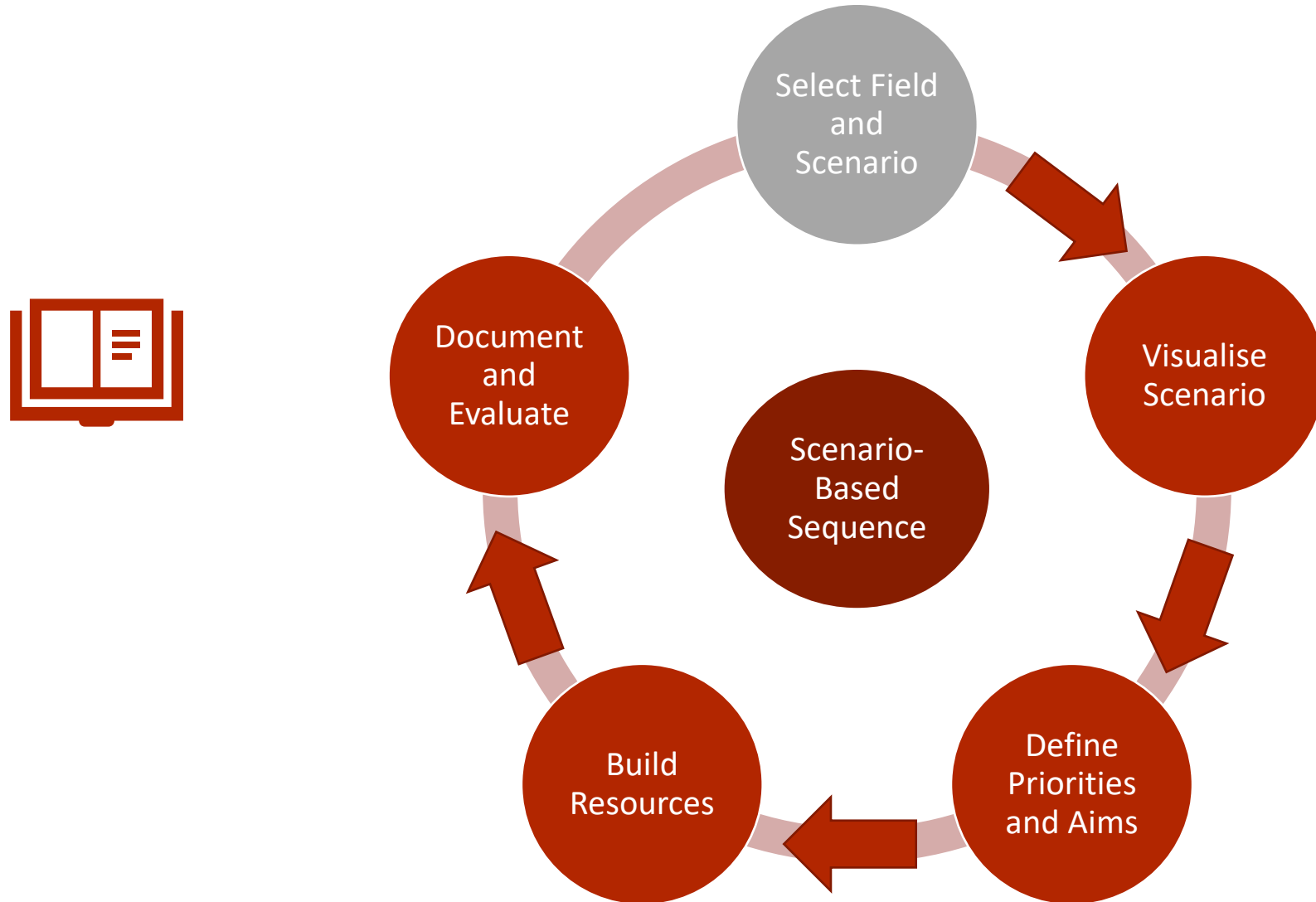
I can pose questions about the flat by phone

I can compare prices on online platforms

The Scenario Approach: Fields of Action



The Scenario Approach: Sequence



The Scenario Approach and Basic Skills



Most scenarios require basic skills in addition to communicative competence



Digital skills

- Use of apps and websites
- Use of hardware (i.e. printer)
- E-Mail communication
- Researching online (and evaluating reliability and usefulness of sources)

Numeracy

- Add, subtract, divide, multiply
- Units of measure
- Percentages / fractions
- Dates and times → Appointments / timetables

Life skills

- Negotiating
- Communication
- Collaboration
- Interculturality
- Planning
- Information literacy

Literacy (post-alphabetization)

- Read Key words /short texts
- Fill in forms
- Write short messages / e-Mails

The Scenario Approach and Basic Skills



Example: Cook a local speciality in the course group



Digital skills

- Internet search
- Find and select adequate recipe
- Print/save recipe
- Create digital shopping list

Numeracy

- Appointments with group members
- Prices
- Numbers/duration
- Fractions ("half a cup", 30% off)
- Units of measure (weight, volume)

Life skills

- Critical thinking: Assess adequacy of recipe
- Planning (plan steps, allocate tasks,)
- Collaboration (find compromises)
- Communication (inform group and guests)

Literacy (post-alphabetization)

- Read ingredients
- Read cooking instructions
- Write short messages (group chat)

The Scenario Approach and Quality



Certification for Trainers

- high quality requirements for trainers and institutions, including tools to verify the compliance with those requirements

Evaluation

- sophisticated system of evaluation on all levels, including tools and guidelines
- implemented approach of continuous evaluation during courses and adaptation according to evaluation results.

Impact of programs

- strong positive impact of the programs through high involvement of learners due to the fide principles and standards
- especially action-orientation, empowerment and co-construction

fide Website

fide⁺



German: <https://fide-info.ch/de/>

French: <https://fide-info.ch/fr/>



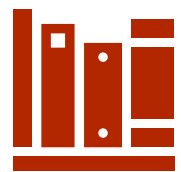
Italian: <https://fide-info.ch/it/>

Discussion



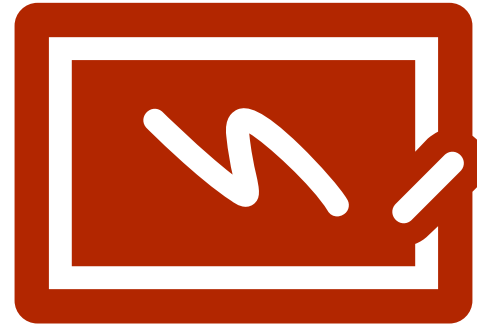
- Discuss with your neighbours:
 - Which opportunities and/or advantages does the scenario approach offer for basic-skills-training?
 - Which challenges can occur?
- Post your relevant findings on the Padlet:
 - <https://padlet.com/damianfaeh/scenario-based-approach-of-fide-ebsn-ac-2023-irasqpwsg8aoa48f>





Questions?

fide⁺



Thank you for your participation!