Improving Institutionalization and Professionalization in Adult Learning and Education (ALE) – Skills Training and Capacity Building via the ALE Toolbox

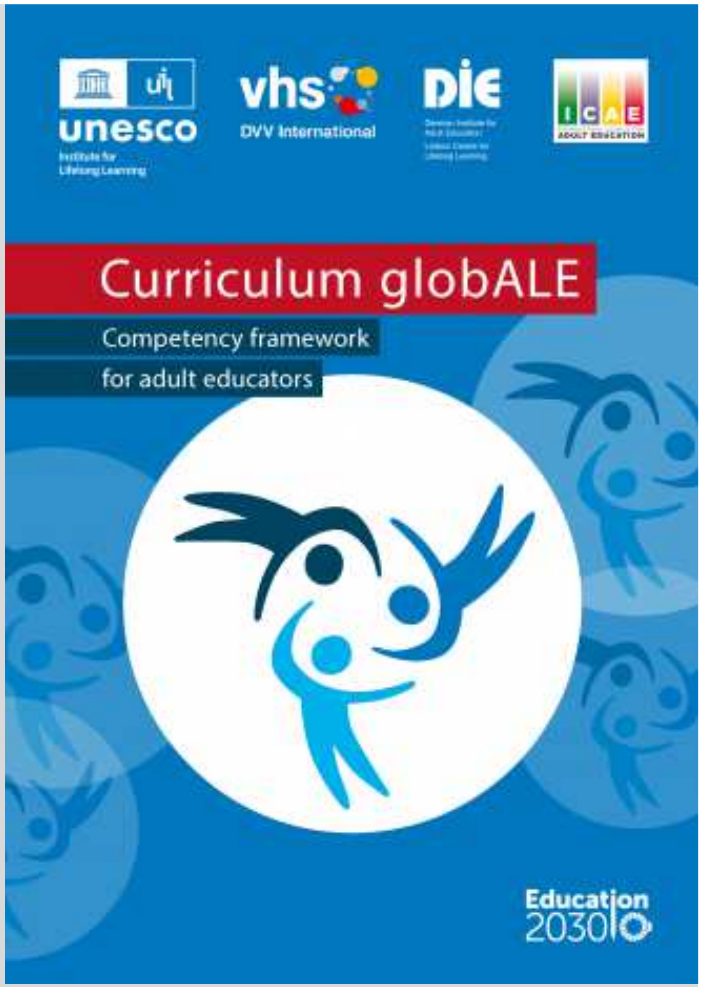
Prof.(H) Dr. Dr. h. c. mult. Heribert Hinzen
Former Director, DVV International
Honorary Professor, University of Pécs
Honorary Fellow, UNESCO Institute for Lifelong Learning

Annual Conference of the EBSN
Aspects of Quality in Basic Skills Provision – Professional Development at all Levels of Implementation
14 – 16 June 2023, House of Civic Communities, Pécs, Hungary

A look into the ALE toolbox

- Curriculum globALE – training adult educators
- Curriculum institutionALE – organizational development
- Curriculum managerALE – training managers of institutions
- Curriculum interculturALE – training instructors who work with refugees
- Adult Learning and Education System Building Approach (ALESBA) – toolkit
- Gender in ALE – toolkit

https://www.dvv-international.de/en/ale-toolbox



Before we come to the ALE Toolbox of DVV International

A few reminders

on what we agreed globally in respect to improving institutionalization and professionalization

and a few pointers

on the importance of competencies and skills, attitudes and values

Most countries are members of

UN = United Nations

and

UNESCO = UN Education, Science and Cultural Organisation

They signed the UN Sustainable Development Goals 2015

Adopted normative instruments for adult learning and education (ALE) like MFA in 2022 and RALE in 2015

CONFINTEA

Conférence Internationale sur l'Éducation des Adultes

International Adult Education Conferences

every 12 years, UNESCO Member States

Governments, civil society, academia and professional organisations

First 1949 in Helsingör, 1960 in Montreal, 1972 in Tokyo, 1985 in Paris, 1997 in Hamburg, 2009 in Bélem and June 2022 in Marrakech

CONFINTEA VI

We recognize that adult education represents a significant component of the lifelong learning process, …ranging from formal to non-formal to informal learning…

…adult learning and education equip people with the necessary knowledge, capabilities, skills, competences and values to exercise and advance their rights and take control of their destinies.

United Nations General Assembly 2015

SDG 4 Education 2030

World Education Forum in 2015

every 15 years

UN Organizations

UNESCO lead

Civil Society

UN General Assembly

Sustainable

Development Goals

SDG 4 Quality Education

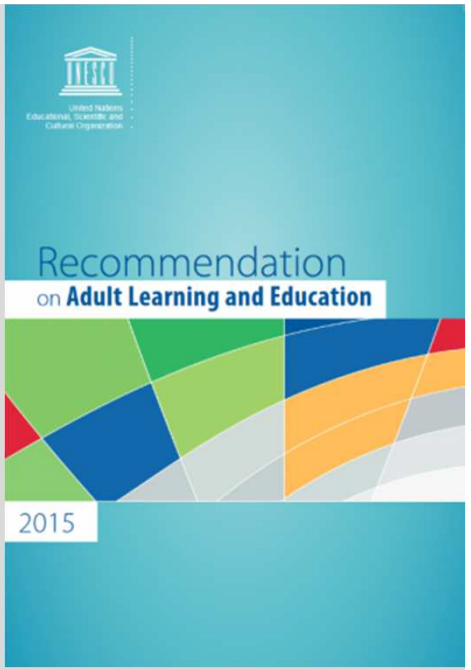
SDG 4 Education 2030

- Provide learners of both sexes and of all ages with opportunities to acquire, throughout life, the knowledge, skills, values and attitudes that are needed to build peaceful, healthy and sustainable societies.

SDG 4 Education 2030

- Make learning spaces and environments for non-formal and adult learning and education widely available, including networks of community learning centres and spaces and provision for access to IT resources as essential elements of lifelong learning.

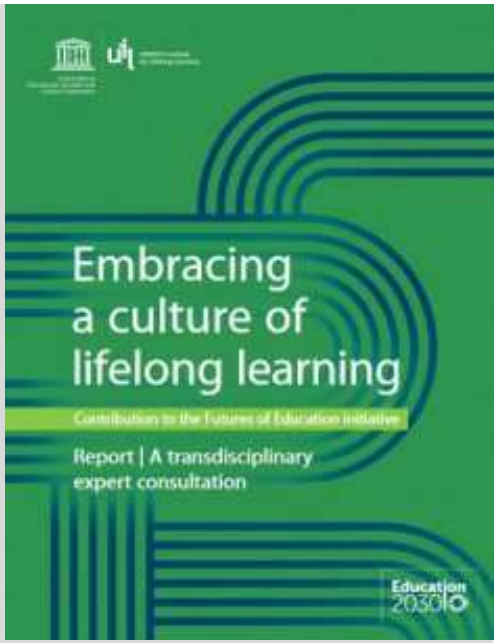
Recommendation on Adult Learning and Education – RALE



UNESCO General Conference, 2015

creating or strengthening appropriate institutional structures, like community learning centres, for delivering adult learning and education and encouraging adults to use these as hubs for individual learning as well as community development

UNESCO Report 2021 on the futures of education



ADULT LEARNING AND EDUCATION (ALE) – BECAUSE THE FUTURE CANNOT WAIT

ICAE
INTERNATIONAL COUNCIL FOR
ADULT EDUCATION

ADULT LEARNING AND EDUCATION (ALE) – BECAUSE THE FUTURE CANNOT WAIT

- strengthening the institutional structures (like community learning centres, for delivering ALE) and securing the role of ALE staff

- improving in-service and pre-service education, further education, training, capacity building and employment conditions of adult educators

Global Education Monitoring Reports

https://en.unesco.org/gem-report

2000 – World Education Forum

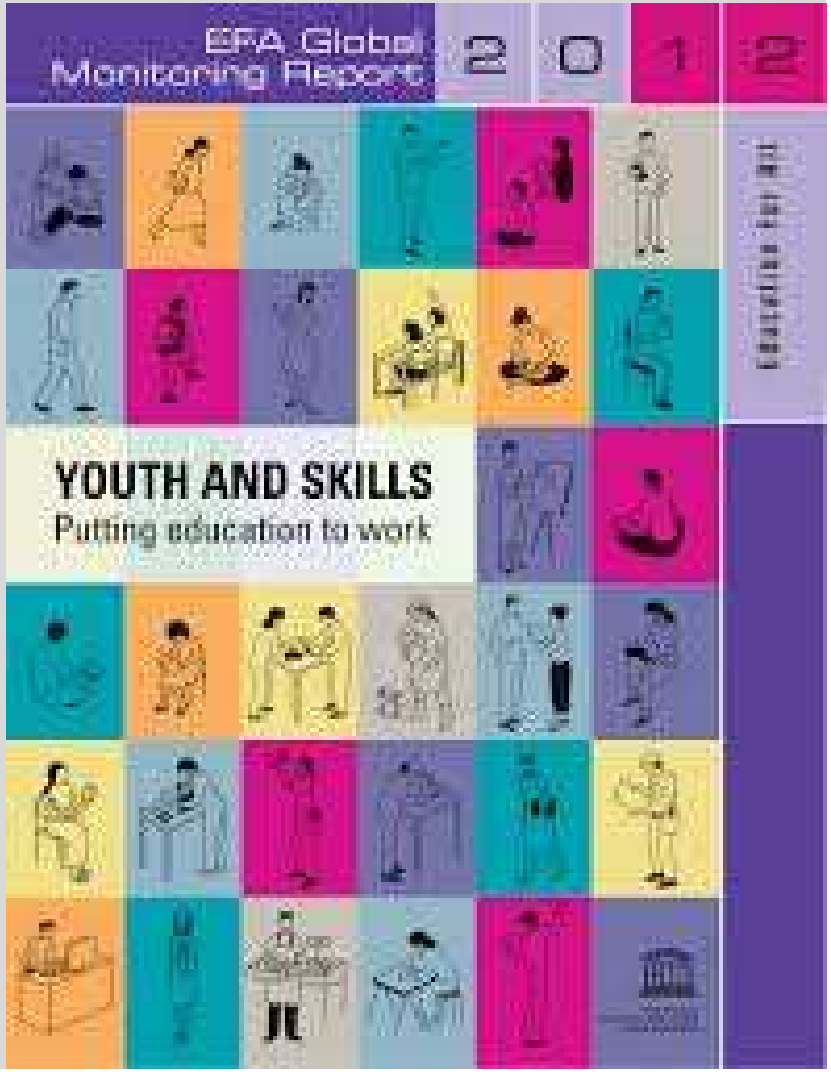
2006 – Literacy for Life

2008 – Mid-term Review

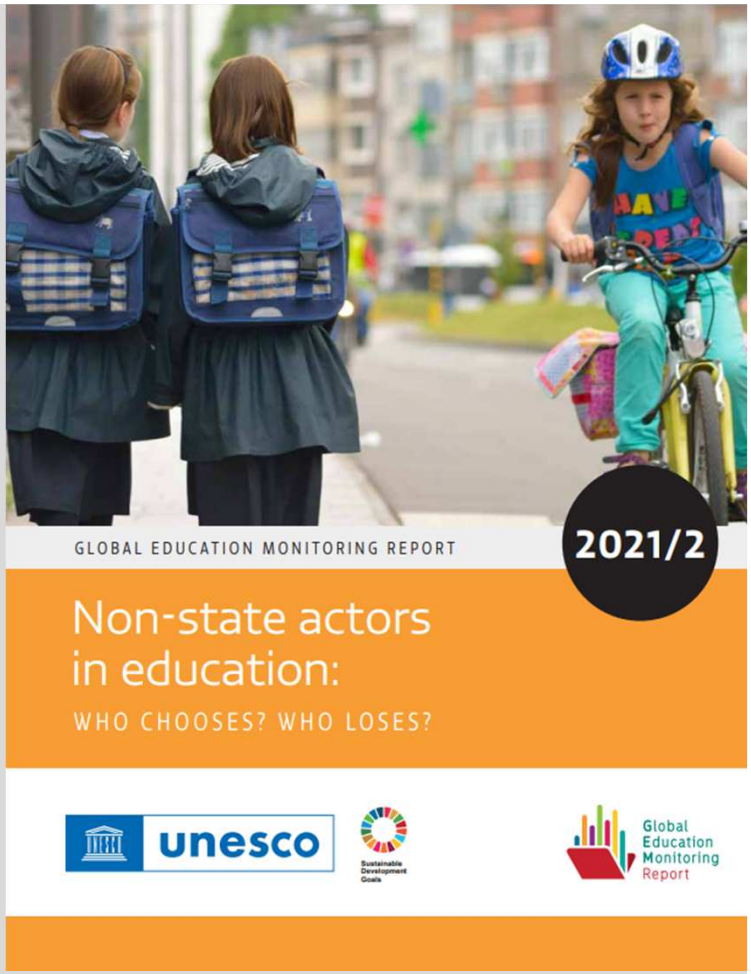
2012 – Youth and Skills

2016 – People and Planet

2020 – Inclusion and Education



Global Education Monitoring Report 2021 / 2



- NGO and community organisations are the main providers in adult learning and education. (179)
- Non-state actors are a driving force in adult learning and education. (191)
- CLC are increasingly recognized as playing an important role in providing education opportunities meeting local communities´ needs. (259)

CONFINTEA VII Marrakech Framework for Action = MFA

Harnessing the transformational power of Adult Learning and Education

https://uil.unesco.org/adult-education/confintea/confintea-vii-marrakech-framework-action-harnessing-transformational-power

https://www.pimanetwork.com/post/bulletin-special-issue-confintea-vii

Marrakech Framework For Action

Expanding learning domains

We commit to using the 2030 Agenda for Sustainable Development as a roadmap for the development of transversal skills, recognizing how this agenda brings cohesion and synergy to the multifaceted goals of ALE for the years to come…

Furthermore, adult education is part of the right to education and crucial for the realization of all human rights.

Marrakech Framework For Action

Expanding learning domains

Quality education and lifelong learning are important mechanisms for implementing SDG 4 and are also prerequisites for poverty reduction (SDG 1), health and well-being (SDG 3), gender equality (SDG 5), reduced inequalities (SDG 10), gainful employment and decent jobs (SDG 8), inclusive, safe, resilient and sustainable cities (SDG 11), just, peaceful, inclusive, violence-free societies (SDG 16) and climate action (SDG 13).

Marrakech Framework For Action

Professionalization

We commit to implementing policies and strategies to upskill and further professionalize and specialize adult educators through pre-service, in-service and continuing training – in association with universities and research institutes – and by improving their working conditions, including their salaries, status and professional development trajectories.

Issues arising

Reports, conferences, recommendations are historical products of their time.

All look at a diversity of

- knowledge, competencies, skills
- attitudes, behaviors, values

Human right to adult education in a perspective of lifelong learning.

The European Year of Skills will run from 9 May 2023 until 8 May 2024

EAEA would like to stress that skills promoted in the European Year of Skills should be understood in a holistic way: skills that help for professional development, including basic and social skills, but also skills that all citizens need in their daily lives, including life and transversal skills and competences, and skills to strengthen sustainability, democracy, and social inclusion.

vhs = Volkshochschulen

Community Adult Education Centers

1919

DVV = Deutscher Volkshochschul-Verband

German Adult Education Association

1953

DVV International = Institute for International Cooperation of DVV

1969

Constitution of the first German democracy, Weimar Republic, 1919

§ 148 *"Adult education, including the Volkshochschulen, should be supported at national, provincial, and local level."*

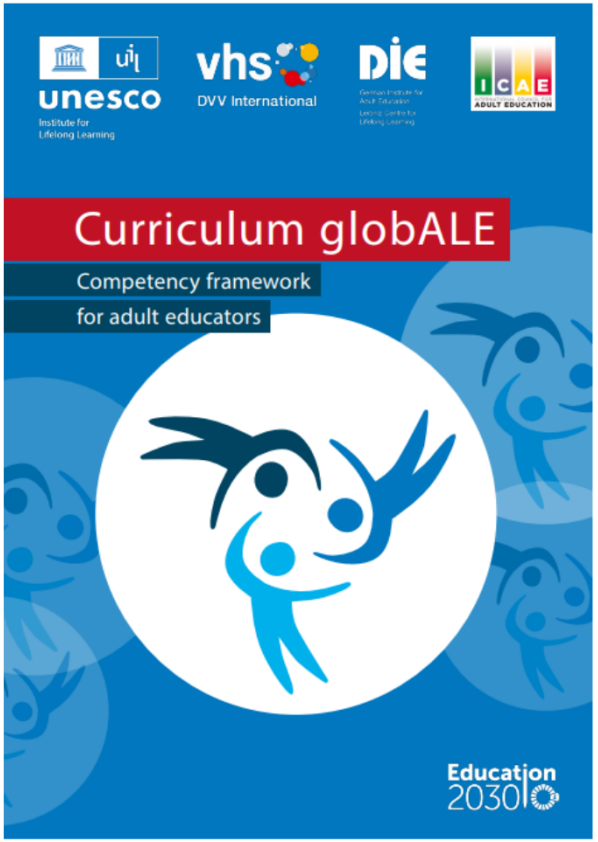
vhs German Adult Education Centres

- Adult Education providers with **community sponsorship**
- **Largest Adult Education providers** in Germany
- More than **900 Adult Education Centres, 3,000 Sub-Centers**
- About **600,000 adult education offers** per year
- Over **6 million course participants** per year
- More than **3 million participants in lectures, exhibitions, study tours, excursions**

DVV International at a glance

- Institute for **International Cooperation** of the German Adult Education Association (DVV)
- More than **200 partners in over 35 countries in** Africa, Asia, Latin-America and Europe
- Creation and development of sustainable structures for **Youth and Adult Education in developing and transition countries**
- International **lobby work for Lifelong Learning**
- **Training, consulting and media** for global, intercultural and European learning policy

Curriculum globALE adopted and recommended as an official UNESCO tool for the training of adult educators since 2021



https://www.dvv-international.de

https://www.dvv-international.de/en/ale-toolbox

Köszönöm szépen

Vielen Dank

Thank you

THE GLOBAL GOALS
For Sustainable Development

hinzenh@hotmail.com