THE MALTA NATIONAL BASIC SKILLS GUIDELINES FOR ADULTS

LIFELONG LEARNING

familja

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15 June 2023

Agenda

1. Malta Background and Context

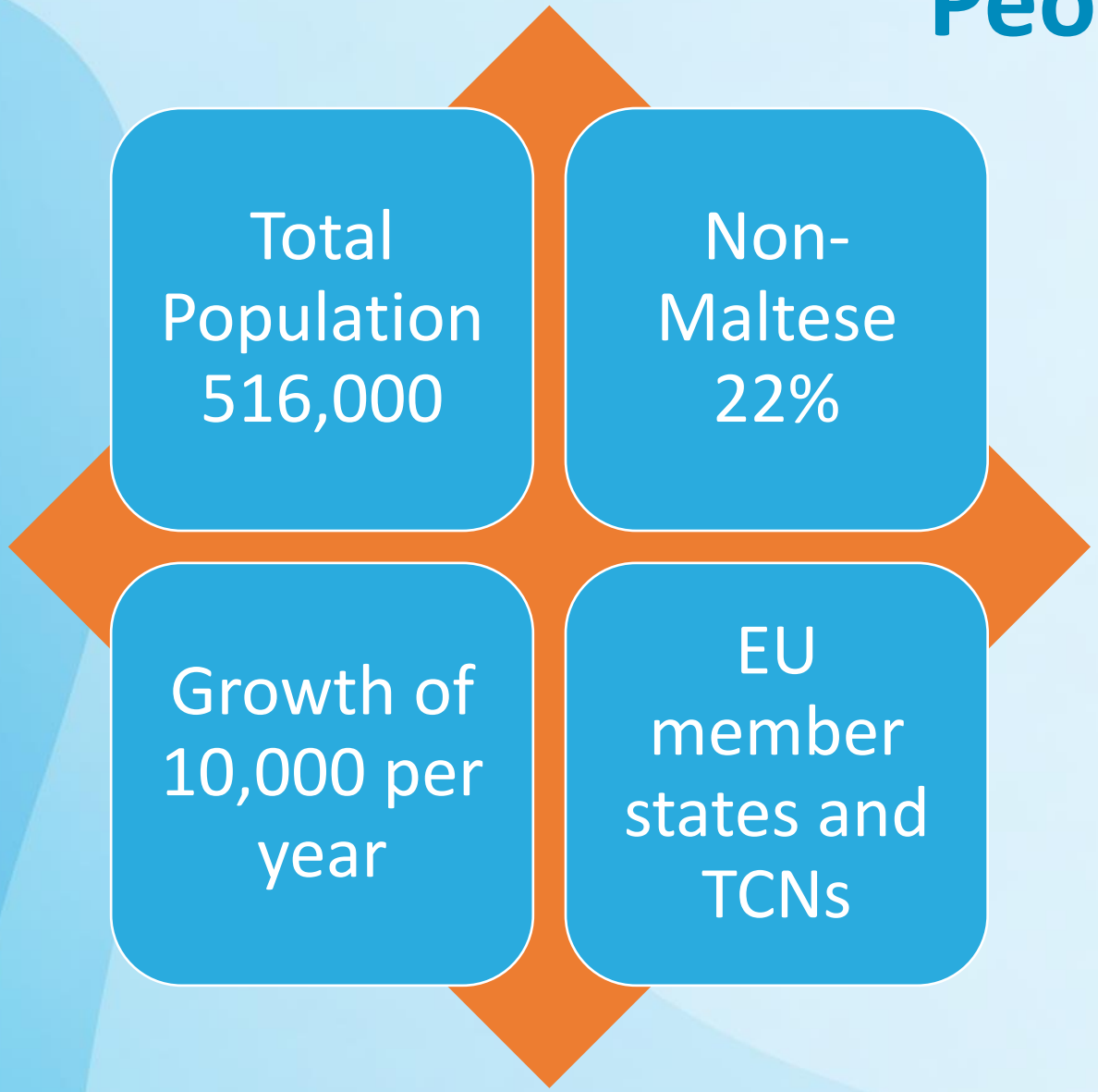
2. Introduction - Lifelong Learning Unit, Ministry for Education

3. The Malta National Basic Skills Guidelines for Adults

4. Conclusion and Questions

Malta Background & Context

People in Malta



Adults in Malta

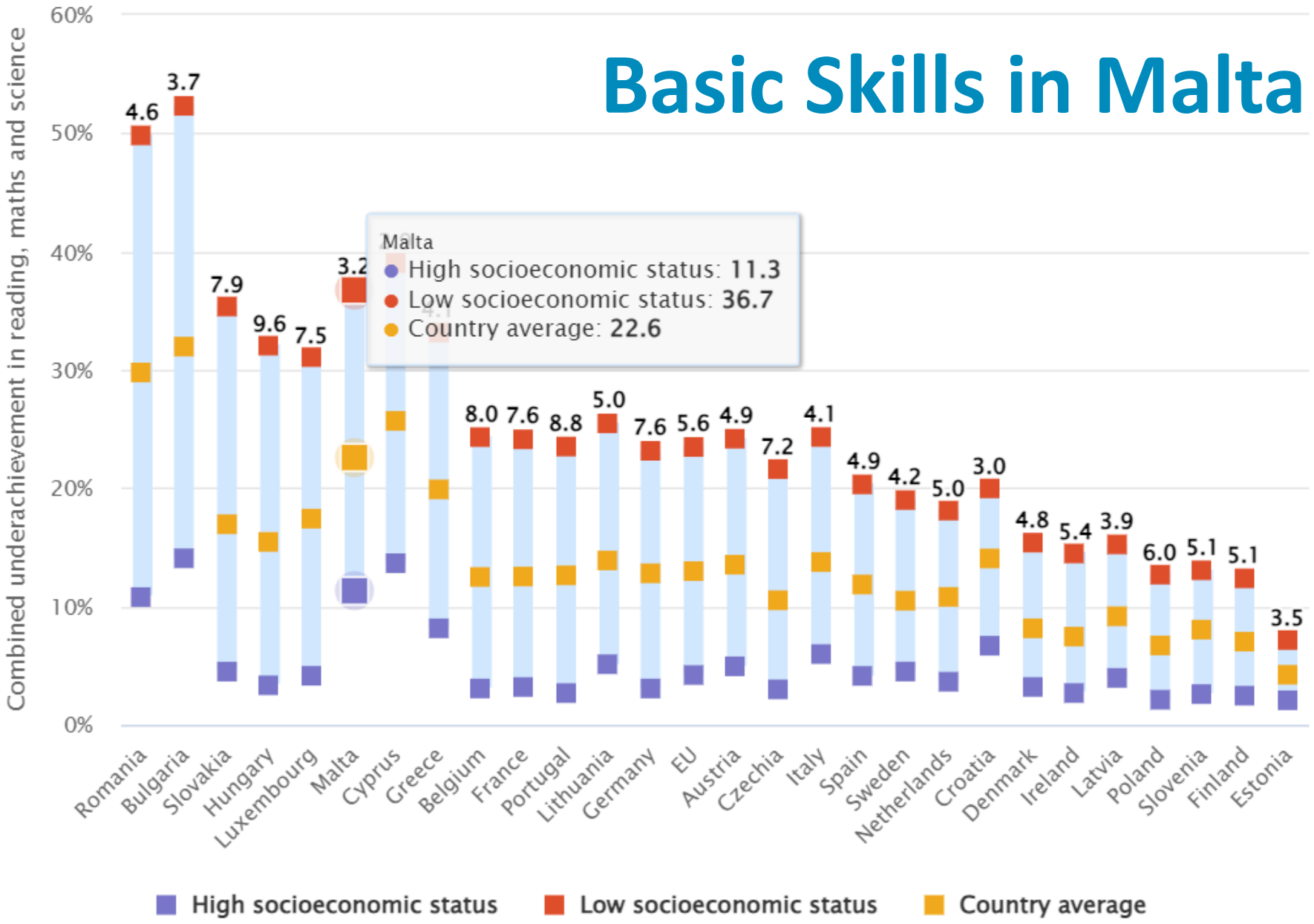
54%
Working Population

72%
Maltese Nationals
(200,000 ppl)

28%
Non Maltese
(78,000 ppl)

- 44% EU
- 56% TCNs
- construction, health, hospitality, gaming/ICT sectors

Basic Skills in Malta



Basic skills training for adults

- Public – State Education
- Private
- NGOs

Lifelong Learning Unit

Lifelong Learning Unit

- Directorate for Research, Lifelong Learning and Employability within the Ministry for Education
- Responsible for policy and provision
- National Coordinator for the EU Agenda for Adult Learning
- National Support Service for EPALE
- Provision of courses for adults 15+

LIFELONG LEARNING

EPALE
Malta

Lifelong Learning Courses

8,000 learners	400 courses	150+ educators	Face to face courses
Online courses – synchronous & self paced	Short modular courses	Formative assessment	Guidance service

Basic Skills Courses

- Key competencies & transversal skills
- 38% of total course population
- Pre-MQF level preparatory courses
- MQF levels A, B, 1, 2 & 3
- 8 subjects areas
- Free of charge

ACE
Active Citizen Education

Gemma
know • plan • act

Essential Skills Course Category

- Maltese & English
- Maltese & English as a Foreign Language
- Numeracy
- Media Literacy
- Personal Finance : Managing your Money
- Digital Skills – 5 courses

Digital Skills Courses

- Desktop computer/laptop
- Using your smartphone/tablet
- Internet and e-mail
- Communicating online & social media
- Online shopping and services

National Basic Skills Guidelines for Adults

Building on previous initiatives

- Preliminary research
- Basic Skills Policy and Framework
- Teacher Training – PDS, UM & others
- Diagnostic Testing – CITO

L-Università ta' Malta

EBSN Professional Development Series

cito checkin takeoff

National Lifelong Learning Strategy 2023-2030

Pillar 1	Pillar 2	Pillar 3
Improving educational opportunities for low skilled & low qualified adults	Diversifying the methods and opportunities for learning	Ensuring quality in Lifelong Learning Course Provision

Strategic Measure 1: Address basic skills gaps by introducing National Basic Skills Guidelines for Adults

Aim: having a clear plan and targets, creating synergy and coordination between stakeholders, quality provision

- Measurement (PIAAC)
- Develop & adopt National Basic Skills Guidelines for Adults
- Basic skills teacher training
- Enhancing & increasing provision

At the core of the guidelines

- Skills assessment
- Customised training & flexible pathways and approaches
- Celebrating success - Recognition and validation of learning
- Outreach - benefits of learning & through referrals
- Support including guidance & confidence building

Measurement

- Malta Skills Survey 2022
- Introduction of PIAAC

Outreach & Promotion

- Online - social media groups & pages
- Referral system – service users
- Referrals from family and friends

Creating a powerful support network

CRPD

Foundation for Social Welfare Services
Here for you

AĠENZIJA SAPPORT

servizz.gov

gvern lokali

Primary HealthCare

Our target groups

According to the 2019 Survey of Adult Skills (PIAAC): Implications for education and training policies in Europe, around 1 in 5 European adults struggle with basic reading and writing, calculation, or using digital tools in everyday life.

It may be the case that adults such as your service users might have had a bad experience in their education journey, however, at Lifelong Learning our approach is learner centered and we want to ensure the best possible educational experience. Our target groups include those who:

- Have long been out of education and training pathways
- Lack basic skills
- Are unemployed
- Are below or at the poverty threshold
- Or have physical or psychosocial disabilities.

Exemption of course fees

The following persons are exempted from payment:

- Applicants who apply for basic / essential skills courses
- Applicants who declare that they require financial support for the course fee, are to provide a signed cover letter from a relevant institution (e.g., social security office, AWAS, etc.) and submit the course application by applying in person
- Applicants in possession of a Senior Citizens Card (Kartanzjan) can apply for their first course for free.

Collaborate with us

At Lifelong Learning we would like to take a social justice approach to learning since we believe that everyone deserves the right for equal opportunities.

Since your organisation has a history of empowering adults by helping them develop as individuals and become responsible, integrated and productive members of society, we would like to collaborate with you in the form of:

- Awareness raising sessions to your staff about our services so they can refer potential Adult learners to us
- Tailor-made courses for groups of students throughout all the year
- On-site course provision to groups
- Projects.

For further information

Call: 25981103 or 25981102
Email: lifelonglearning@gov.mt

Refer adults to apply for our courses

Referring someone to DRLLE is very easy.
Fill in this contact form, and our guidance team will take care of the rest!

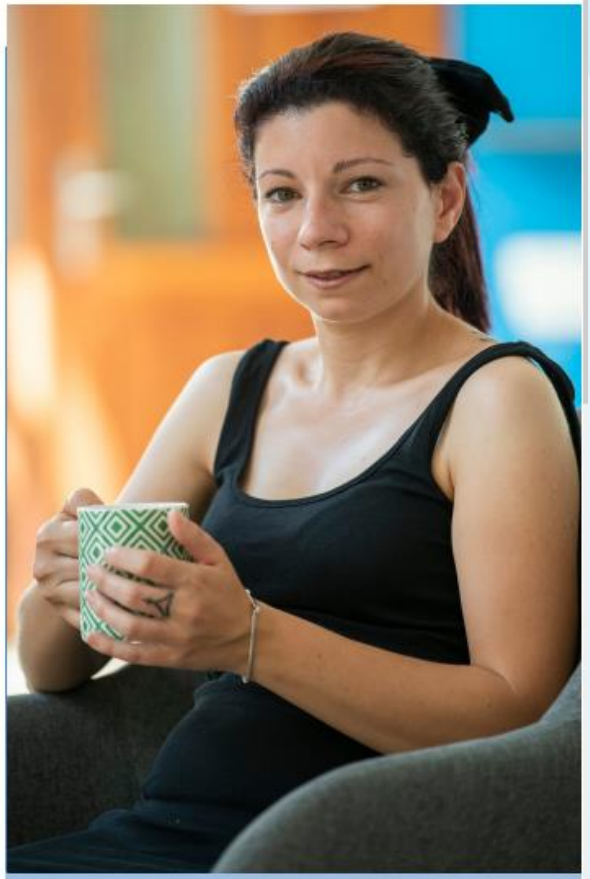
https://bit.ly/3TgXLc3

Co-funded by the Erasmus+ Programme of the European Union

GOVERNMENT OF MALTA
MINISTRY FOR EDUCATION, SPORT, YOUTH RESEARCH AND INNOVATION
DIRECTORATE FOR RESEARCH, LIFELONG LEARNING AND EMPLOYABILITY

LIFELONG LEARNING

Living is Learning



Join us in our mission to improve the quality of life of our community!

LIFELONG LEARNING

Lifelong Learning Referral Form

DRLLE would like to thank you for making adults aware of the services and courses offered by Lifelong Learning.

...

* Required

1. Name of the referring entity *

Enter your answer

2. Name and surname of entity representative *

Enter your answer

3. Role of entity representative *

Enter your answer

4. Contact number of entity representative *

Enter your answer

5. Email of entity representative *

Enter your answer

6. Name of the person you are referring *

Enter your answer

7. Surname of the person you are referring *

Enter your answer

8. Contact number of the person you are referring *

Enter your answer

9. If possible, email of the person you are referring

Enter your answer

10. Why are you referring this person to the Lifelong Learning guidance professionals? How can we help the person you are referring? *

Enter your answer

11. By ticking the box below you are confirming that the person that you are referring has given their consent to pass on their personal details to Lifelong Learning *

◯ Yes

Recruitment & support

- Diagnostic testing
- One to one meetings
- Guidance services
- Educational Psychologist assessment

Curriculum, content & approaches

- Individual tutorials
- Inclusive design for learning
- Informal and non formal methods
- Learning within the community & online
- Educator pack and resources

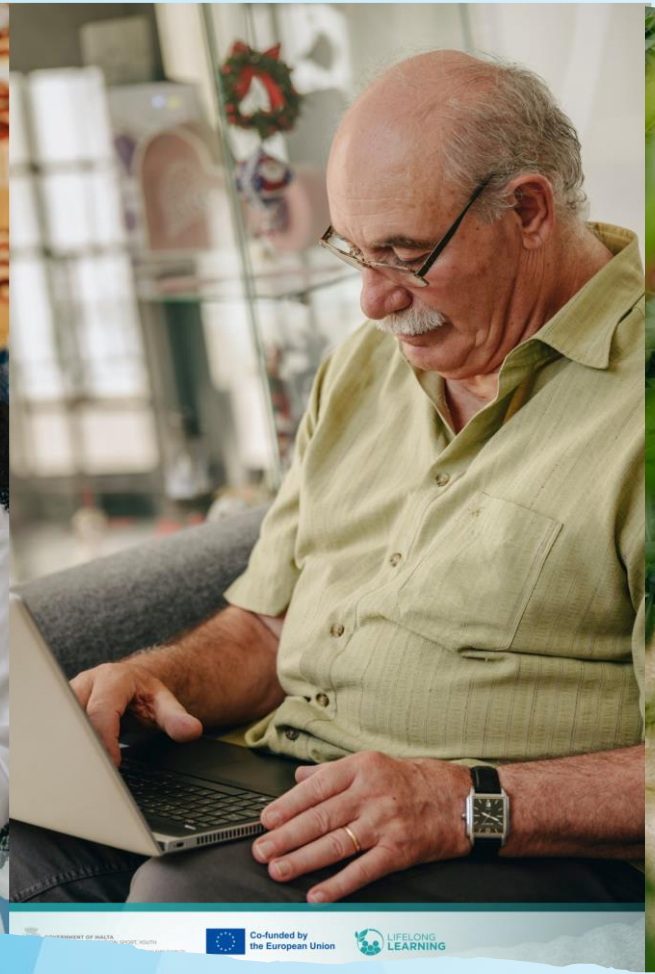
Enhancing and increasing provision

- Key competences and transversal skills
- Focus on informal and non formal approaches
- Learning within the community
- Embedded learning
- UNESCO Learning City approach
- Sustainable development goals

unesco
Global Network of Learning Cities

SUSTAINABLE DEVELOPMENT GOALS

DAMN
GOOD
ADVICE



Thank you

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